

# Conference Sponsors

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# OVPEs/GSCOPE 2017

## Conference Program

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GSCOPE

University of St. Mary of the Lake

Mundelein, Illinois

October 13<sup>th</sup> – 15<sup>th</sup>, 2017

President: Kevin Gary (Valparaiso University)

President-Elect: Jessica Heybach (Aurora University)

### Program Coordinators

Douglas Yacek (Leibniz University Hanover)

Yoshiaki Nakazawa (Valparaiso University)

## Friday, October 13<sup>th</sup>

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- 2 – 8 PM      **Registration (Reception Hall)**
- 3 – 4:15PM    **Session I**
- Room 104      **Special Conference Panel I: *Strategies for Success in the Academic Job Market***  
**Presented by GSCOPE**
- Jessica Heybach (Aurora University)  
Timothy Simpson (Morehead State University)  
Kathleen Knight-Abowitz (Miami University of Ohio)  
Kip Kline (Lewis University)
- Moderator: John Fantuzzo (Valparaiso University)
- 4:30 – 6:15PM    **Drinks & dinner in common**
- 6:30 – 7:45PM    **Graduate Keynote Lecture**
- Room 202      *Toward Thick Responsiveness: Engaging Student Protest Movements*  
Kirk Anderson (University of Wisconsin, Madison)
- Respondent: Drew Chambers (Mystic Valley Regional Charter School)
- Moderator: Douglas Yacek (Leibniz University Hanover)
- 8 – 10:30PM    **Conference Reception (Reception Hall)**  
Drinks, hors d'oeuvres, conversation and a live jazz band

## Saturday, October 14<sup>th</sup>

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- 8 – 12:30 PM    **Registration (Reception Hall)**
- 8 – 8:45 AM     **Breakfast (Dining Hall)**
- 9 – 10:30 PM    **Concurrent Session II**
- Room 104      **IIA: Special Conference Panel II: *Strategies for Success in College Teaching***
- Mark Schroeder-Strong (University of Wisconsin, Whitewater)  
Kevin Gary (Valparaiso University)  
Natasha Levinson (Kent State University)  
Avi Mintz (University of Tulsa)
- Moderator: Yoshiaki Nakazawa (Valparaiso University)
- Room 103      **IIB: Author Meets Critics: *From a Gadfly to a Hornet: Academic Freedom, Humane Education, and the Intellectual Life of Joseph Kinmont Hart***
- Author: Deron Boyles (Georgia State University)  
Eric Sheffield (Western Illinois University)  
Mark Jonas (Wheaton College)  
Angela Hurley (Transylvania University)
- Moderator: Bradley Rowe (Monmouth College)
- Room 105      **IIC: Education in Liberal Democracy**
- Public Education and the Common Good*  
Nicholas Eastman (Ripon College)
- Rescuing Individualism from Capitalism: Anarchism, Education, and Not-So-Rugged Individualism*  
Gabriel Keehn (Georgia State University)

Room 106

*Is Comprehensive Virtue Education Consistent with Liberalism*  
Augusta Moore (University of Wisconsin, Madison)

Moderator: Kip Kline (Lewis University)

**IID: Education and Moral Transformation**

*Hitting Rock Bottom: David Foster Wallace on the Logic of Conversion (and Transformative Teaching)*

Ryan Kemp (Wheaton College)

*Making the Examined Life Worth Living: The Cost of Becoming Educated and the Educator's Responsibilities*

Katherine Jo (University of Illinois, Urbana-Champaign)

*Educating Moral Intuitions*

Matt Ferkany (Michigan State University)

Moderator: Shannon Robinson (Ohio State University)

Room 102

**III: Cultivating Democratic Virtues**

*In Order to Form a More Perfect Democracy: Re-Envisioning Democratic Education in an(other) Era of Bullshit*

Tony DeCesare (St. Louis University) & Lindsay Cowles (Independent Scholar)

*Intellectual & Moral Hospitality for Civil Conversations and Democratic Flourishing*

Matthew Farrelly (Independent Scholar)

*Empathy as Recognition: A Genealogy with Implications for Social Justice Education*

Polina Kukar (University of Toronto)

Moderator: Craig Cunningham (National Louis University)

Room 202

**IIF: Autonomy as an Educational Aim**

*Rethinking Influences: From Autonomy to Trust*

Emily Comer (University of Illinois, Urbana-Champaign)

*Universalizing Child Autonomy Through Universal Pre-K Initiatives*

Leslee Grey (City University of New York, Queens)

*Agonist Democracy and Citizen Engagement*

Kathleen Knight-Abowitz & Dan Mamlok (Miami University of Ohio)

Moderator: John Fantuzzo (Valparaiso University)

Reception Hall

**IIG: Roundtable Workshop**

*Teaching Philosophy of Education as Contemplative Practice*

Leslie A. Sassone (Northern Illinois University)

*"To Press My Lips Against Your Skin": Toward a Theory of the Unrequited and Unrequitable*

Stacy Otto (Illinois State University)

*Culture Meets Terror: John Dewey, Hannah Arendt, and Totalitarianism*

Aaron Schutz (University of Wisconsin, Milwaukee)

*Philosophy as Learning to Die and Learning to Live*

Avi Neiman (Independent Scholar)

10:30 – 11 AM

**Tea/Coffee Time (Reception Hall)**

11 – 12:30 PM

**Concurrent Session III**

Room 104

**IIIA: Special Conference Panel: *Strategies for Success in Publishing***

Chris Higgins (University of Illinois, Urbana-Champaign)  
Bryan Warnick (Ohio State University)  
Mark Jonas (Wheaton College)  
Lauren Bialystok (University of Toronto)

Moderator: Kevin Gary (Valparaiso University)

Room 103

### **IIIB: Learning from Antiquity**

*Aristotle in the English Classroom: A Poetic Approach to Fictional Literature*

Madeline Hazel (Schaumburg High School)

*The Role of Kinship (οἰκειότης) in Plato's Theory of Moral Education*

Yoshiaki Nakazawa (Valparaiso University)

*Isocrates and the Overpromising Sophists: Reflections on a Good Teacher*

Timothy Simpson (Morehead State University)

Moderator: Leslee Grey (City University of New York)

Room 105

### **IIIC: Philosophical Accounts of Childhood**

*Colette and Cobb on Childhood Genius, World Making, and Self Creation*

Virginia Worley (Oklahoma State University)

*Childhood as Philosophical Method: Walter Benjamin and the Possibility of an Affirmatively Reasoned Biopolitics of Education*

Benjamin Kearl (Indiana University)

*Minding the Gap: P4C and Arendt's Crisis in Education*

Katie Petrik (University of Wisconsin, Madison)

Aaron Yarmel (University of Wisconsin, Madison)

Moderator: Matthew Farrelly (Independent Scholar)

Room 106

### **IIID: Critical Pedagogy in the Classroom**

*Absolving Ourselves from the Past: Documentary, Baudrillard, and Theoretical Considerations on Using Media to Teach "Africa" to American Students*

Michael Bulfin (Lewis University)

*In Defense of Memorization: Freire Meets Google in the Posthuman Age*

Morgan Anderson (Georgia State University)

*Direction and Dialogue in the Freirean Classroom*

Drew Chambers (Mystic Valley Regional Charter School)

Moderator: Eric Sheffield (Missouri State University)

Room 102

### **IIIE: Philosophical Issues with School Choice**

*Crushing Matilda: The Educational Cost of No-Excuses Charter Schools*

Benjamin Fields (Vanderbilt University)

*Why Might Blacks Support Neoliberal Choice Policies? And, Why Should Philosophers Care?*

Quentin Wheeler-Bell (Indiana University)

*Mapping Preservice Teachers' Conceptions of School Choice and Social Justice*

Daniel Casebeer (Seton Hill University)

Moderator: Stacy Otto (Illinois State University)

Room 202

### **IIIF: Pragmatism in Philosophy of Education**

*Blaming Dewey: American Traditionalists' Search for an Educational Scapegoat*

Craig Cunningham (National Louis University)

*Questioning the Nature of Growth in Human Development:  
Revisiting a Familiar Evolutionary Challenge*  
Sarah Cashmore (University of Toronto)

*Interpretation and Student Agency*  
Alexandros Nikolaidis (Ohio State University)

Moderator: Mark Schroeder-Strong (University of  
Wisconsin, Whitewater)

Reception Hall

**IIIG: Individual Works-In-Progress Sessions**

*Much That Once was is Lost*  
Mark Rockwell (Northeastern Illinois University)  
Discussant: Douglas Yacek (Leibniz University Hanover)

*The Role of Instructional Design in Ethical Teaching*  
Catherine O'Keefe (Ohio State University)  
Discussant: Aaron Schutz (University of Wisconsin,  
Milwaukee)

*Mary Wollstonecraft in Troy, New York? Rethinking Emma  
Willard as an Early Feminist*  
Julia Allison (Loyola University)  
Discussant: Natasha Levinson (Kent State University)

*The Relevance of Humboldt's Concept of Education 250 Years  
After His Birth*  
Sabrina Bacher (University of Oklahoma/University of  
Salzburg)  
Discussant: Clarence Joldersma (Calvin College)

*Disorienting the Citizen-Cyborg*  
Ido Gideon (Oxford Brookes University/Tel Aviv  
University)  
Discussant: Kip Kline (Lewis University)

*Creating the Public: Reimagining the Purpose of Public Education*  
James Aucoin (Georgia State University)  
Discussant: Bryan Warnick (Ohio State University)

*Understanding the Moral Complexities of Athletic Eligibility with  
Bauman's Notion of the "Tourist"*  
Amy Murillo (Lewis University)  
Discussant: Kevin Gary (Valparaiso University)

12:30 – 1:45PM **Lunch (Dining Hall)**

1:45 – 3 PM **Phil Smith Lecture**

Room 202 *Adult and Child Friendship*  
Megan Laverty (Teachers College, Columbia University)

Respondent: Avi Mintz (University of Tulsa)

3 – 3:30 PM **Tea/Coffee Time (Reception Hall)**

3:30 – 5 PM **Concurrent Session IV**

Room 105 **IVA: Panel: *Revisiting "Should Philosophers and  
Educators Talk to Each Other?": Reflections on  
Philosophy for Children (P4C) in the Public School  
Classroom***

Austin Pickup (Aurora University)  
Jessica Heybach (Aurora University)  
Kelley Hren (West Aurora District 129)

Moderator: Nicholas Eastman (Ripon College)

Room 103 **IVB: Politics in Philosophy of Education**

*The Politics of Philosophizing about Identity in Education*  
Lauren Bialystok (University of Toronto)

*Don't Bring Truth to a Gunfight: Politics and Pedagogy in the "Post-Truth" Era*  
Derek Ford (DePauw University)

Room 102

*Edward Snowden as a Good Rebel: A Jeffersonian Defense*  
Kerry Burch (Northern Illinois University)

Moderator: Natasha Levinson (Kent State University)

Room 104

**IVC: Ethics in Higher Education**

*The Ethics of Doctoral Student Admission*  
Bryan Warnick (Ohio State University)

*Ethical Implications for the Use of Predictive Analytics in Higher Education*  
Marcia Ham (Ohio State University)

*Pessimism and Teacher Education*  
Natasha Levinson (Kent State University)

Moderator: Matt Ferkany (Michigan State University)

Room 106

**IVD: Connecting History and Philosophy of Education**

*A Study in Relations: An Analysis of Pluralism and Multiculturalism in the Works of William James and W.E.B. Du Bois*  
Julia Novakowski (Ohio State University)

*Recovering Monastic Asceticism in a Disintegrated, "Disciplinary" Age*  
Brett Bertucio (University of Wisconsin, Madison)

*The Emergence of New Actors in Education*  
Sadie Stockdale (Loyola University)

Moderator: Avi Mintz (University of Tulsa)

**IVE: Radical Alternatives**

*Punishment and the School-to-Prison Pipeline: A Nietzschean Framework for Assessing Social Vitality*  
Kenneth West (Loyola University)

*On the Technology Fetish in Education: Ellul, Baudrillard, and the End of Humanity*  
Deron Boyles (Georgia State University) & Kip Kline (Lewis University)

*Emerson and a Transcendental Concept of Ecological Identity*  
Bradley Rowe (Monmouth College)

Moderator: Kathleen Knight-Abowitz (Miami University of Ohio)

Room 201

**IVF: Educational Justice**

*Stealing an Education: Precarity, Performativity, and Justice in the Differential Distribution of Education*  
Clarence Joldersma (Calvin College)

*A New Direction for Educational Justice: Educational Opportunity Without the Justification of Labor-Market Competition*  
John Fantuzzo (Valparaiso University)

*Seeking Civic Virtue: Two Views of the Philosophy and History of Federalism in Education*  
Dustin Hornbeck (Miami University of Ohio)

Moderator: Dan Mamlok (Miami University of Ohio)

Room 202

**IVG: Educating Mind and Body**

*Educating Intuition by Reframing it as Transpersonal*  
Emily Sadowski (Simon Fraser University)

*Subjective Universality and Pseudonyms: Inviting Students into the  
Proper Thinking-Situation for Reading Philosophical Texts*  
Stephanie Adair (Grand Valley State University)

*Sex Education as Structured Ignorance*  
Caitlin Howlett (Indiana University)

Moderator: Drew Chambers (Mystic Valley)

5:15 – 6:45 PM **Dinner in common**

7 PM **Conference Social (Reception Hall)**

Drinks, hors d'oeuvres, and conversation  
Announcement: *Best All-Around Graduate Student Proposal*  
Announcement by the *Center for Ethics and Education*

**Sunday, October 15<sup>th</sup>**

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8 – 9 AM **Registration (Reception Hall)**

8 – 8:45 AM **Breakfast (Dining Hall)**

9 – 10:15 AM **Presidential Address**

Room 202 *Where is my mind? Liberal Education as a Spiritual Exercise*  
Kevin Gary (Valparaiso University)

Respondent: Dini Metro-Roland (Western Michigan University)

10:15 - 10:30AM **Tea/Coffee Time (Reception Hall)**

10:30 – 12 PM **Concurrent Sessions V**

Room 104 **VA: Panel: *Public Things: Exploring Agonism and  
Materialism in Democratic Theory***

Kathleen Knight-Abowitz (Miami University of Ohio)  
Amy Shuffleton (Loyola University)  
Sharon Fraser-Burgess (Ball State University)  
Chris Higgins (University of Illinois, Urbana-Champaign)

Moderator: Timothy Simpson (Morehead State University)

Room 103 **VB: Panel: *Unfinalizable Dialogue: Philosophical  
and Pedagogical Encounters with M. Bakhtin***

Abram de Bruyn (Teachers College, Columbia)  
Sara Hardman (Teachers College, Columbia)  
Phillip Twining (Teachers College, Columbia)  
Karl Joyner (Teachers College, Columbia)

Moderator: Jessica Heybach (Aurora University)

Room 105      **VC: Panel: *Learning from the Greeks: Ancient Perspectives on Education***

Mark Jonas (Wheaton College)  
Avi Mintz (University of Tulsa)  
Gonzalo Obelleiro (Depaul University)  
Alex Loney (Wheaton College)

Moderator: Dini Metro-Roland (Western Michigan University)

Room 106      **VD: Panel: *Inviting William James to the Resistance***

Jim La Prad (Western Illinois University)  
Andrea Hyde (Western Illinois University)  
Shaka Rawls (Purdue University)  
Eric Sheffield (Western Illinois University)

Moderator: Julia Novakowski (Ohio State University)

Room 102      **VE: Panel: *From Contemplation to the Classroom: Philosophizing in a Developing Charter School***

Julie Fitz (Teachers College, Columbia)  
Eileen Reuter (Teachers College, Columbia)  
Rebecca Sullivan (Teachers College, Columbia)

Moderator: Angela Hurley (Transylvania University)

Room 202      **VF: Panel: *Reexamining the Sacred Cows of Education***

Mark Schroeder-Strong (University of Wisconsin, Whitewater)  
Gregory Valde (University of Wisconsin, Whitewater)  
Scott Peters (University of Wisconsin, Whitewater)

Moderator: Deron Boyles (Georgia State University)

12 – 1PM      **Business Meeting (Room 104)**

1 PM      **End of Conference**

## **Registration and Check-In/Out Instructions**

All conference attendees must proceed to the registration desk in the Reception Hall during its opening hours (Friday: 2 – 8 PM, Saturday: 8 – 12:30 PM or Sunday: 8-9 AM) in order to receive a conference badge and check-in to their rooms. The conference badge must be worn *at all times* on the campus grounds, as the conference venue requires this for identification purposes. Use of the college library and adjoining campus buildings is permitted, and encouraged of all conference attendees. Attendees should be checked out of their rooms before 11 AM on Sunday. Luggage can be stored at the reception desk.

Detailed directions to the conference venue via public transport as well as driving directions can be found on our website: <http://ovpes.org/ovpes-2017/>

## **Publishing Your Conference Presentation in *PSIE***

Presented papers are eligible for publication in the OVPES journal, *Philosophical Studies in Education*. All presenters are encouraged to submit completed conference papers for potential publication. Presented conference papers are not guaranteed to be published in the journal. The deadline for submission for publication occurs roughly a month after the conference; the exact date will be released soon. Journal submissions should not exceed 6500 words. For more information, see <http://ovpes.org/journal>.