Conference Sponsors

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OVPES/GSCOPE 2017

Conference Program

University of St. Mary of the Lake
Mundelein, Illinois
October 13th – 15th, 2017

President: Kevin Gary (Valparaiso University)
President-Elect: Jessica Heybach (Aurora University)

Program Coordinators
Douglas Yacek (Leibniz University Hanover)
Yoshiaki Nakazawa (Valparaiso University)
Friday, October 13\textsuperscript{th}

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2 – 8 PM</td>
<td>Registration (Reception Hall)</td>
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<tr>
<td>3 – 4:15 PM</td>
<td>Session I: Graduate Student Pre-Conference Kickoff</td>
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<tr>
<td></td>
<td>Presented by GSCOPE</td>
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<tr>
<td>Room TBA</td>
<td>Special Conference Panel I: \textit{Strategies for Success in the Academic Job Market}</td>
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<tr>
<td></td>
<td>Jessica Heybach (Aurora University)</td>
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<td>Timothy Simpson (Morehead State University)</td>
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<td>Kathleen Knight-Abowitz (Miami University of Ohio)</td>
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<td>Kip Kline (Lewis University)</td>
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<td>Moderator: John Fantuzzo (Valparaiso University)</td>
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<tr>
<td>4:30 – 6:15 PM</td>
<td>Drinks &amp; dinner in common</td>
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<tr>
<td>6:30 – 7:45 PM</td>
<td>Graduate Keynote Lecture</td>
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<tr>
<td>Room TBA</td>
<td>\textit{Toward Thick Responsiveness: Engaging Student Protest Movements}</td>
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<td>Kirk Anderson (University of Wisconsin, Madison)</td>
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<td>Respondent: Drew Chambers (Mystic Valley Regional Charter School)</td>
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<td></td>
<td>Moderator: Douglas Yacek (Leibniz University Hanover)</td>
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<tr>
<td>8 – 10:30 PM</td>
<td>Conference Reception (Reception Hall)</td>
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<td>Drinks, hors d'oeuvres, conversation and a live jazz band</td>
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Saturday, October 14\textsuperscript{th}

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<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>8 – 12:30 PM</td>
<td>Registration (Reception Hall)</td>
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<tr>
<td>8 – 8:45 AM</td>
<td>Breakfast (Dining Hall)</td>
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<tr>
<td>9 – 10:30 PM</td>
<td>Concurrent Session II</td>
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<tr>
<td>Room TBA</td>
<td>IIA: Special Conference Panel II: \textit{Strategies for Success in College Teaching}</td>
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<tr>
<td></td>
<td>Mark Schroeder-Strong (University of Wisconsin, Whitewater)</td>
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<td></td>
<td>Kevin Gary (Valparaiso University)</td>
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<td></td>
<td>Natasha Levinson (Kent State University)</td>
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<td></td>
<td>Avi Mintz (University of Tulsa)</td>
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<td></td>
<td>Moderator: Yoshiaki Nakazawa (Valparaiso University)</td>
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<tr>
<td></td>
<td>Author: Deron Boyles (Georgia State University)</td>
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<td></td>
<td>Eric Sheffield (Western Illinois University)</td>
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<td></td>
<td>Mark Jonas (Wheaton College)</td>
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<td></td>
<td>Angela Hurley (Transylvania University)</td>
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<td></td>
<td>Moderator: Bradley Rowe (Monmouth College)</td>
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<tr>
<td>Room TBA</td>
<td>IIC: Education in Liberal Democracy</td>
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<td></td>
<td>\textit{Public Education and the Common Good}</td>
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<td></td>
<td>Nicholas Eastman (Ripon College)</td>
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<td></td>
<td>\textit{Rescuing Individualism from Capitalism: Anarchism, Education, and Not-So-Rugged Individualism}</td>
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<td></td>
<td>Gabriel Keehn (Georgia State University)</td>
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</table>
**I: Education and Moral Transformation**

*Is Comprehensive Virtue Education Consistent with Liberalism*
Augusta Moore (University of Wisconsin, Madison)

Moderator: Kip Kline (Lewis University)

**IID: Education and Moral Transformation**

*Hitting Rock Bottom: David Foster Wallace on the Logic of Conversion (and Transformative Teaching)*
Ryan Kemp (Wheaton College)

*Making the Examined Life Worth Living: The Cost of Becoming Educated and the Educator’s Responsibilities*
Katherine Jo (University of Illinois, Urbana-Champaign)

*Educating Moral Intuitions*
Matt Ferkany (Michigan State University)

Moderator: Shannon Robinson (Ohio State University)

**IIE: Cultivating Democratic Virtues**

*In Order to Form a More Perfect Democracy: Re-Envisioning Democratic Education in an(other) Era of Bullshit*
Tony DeCesare (St. Louis University) & Lindsay Cowles (Independent Scholar)

*Intellectual & Moral Hospitality for Civil Conversations and Democratic Flourishing*
Matthew Farrelly (Eudaimonia Tutoring)

*Empathy as Recognition: A Genealogy with Implications for Social Justice Education*
Polina Kukar (University of Toronto)

Moderator: Craig Cunningham (National Louis University)
“To Press My Lips Against Your Skin”: Toward a Theory of the Unrequited and Unrequitable
Stacy Otto (Illinois State University)

Culture Meets Terror: John Dewey, Hannah Arendt, and Totalitarianism
Aaron Schutz (University of Wisconsin, Milwaukee)

Philosophy as Learning to Die and Learning to Live
Avi Neiman (Independent Scholar)

10:30 – 11 AM Tea/Coffee Time (Reception Hall)

11 – 12:30 PM Concurrent Session III

Room TBA IIIA: Special Conference Panel: Strategies for Success in Publishing

Chris Higgins (University of Illinois, Urbana-Champaign)
Bryan Warnick (Ohio State University)
Mark Jonas (Wheaton College)
Lauren Bialystok (University of Toronto)

Moderator: Kevin Gary (Valparaiso University)

Room TBA IIIB: Learning from Antiquity

Aristotle in the English Classroom: A Poetic Approach to Fictional Literature
Madeline Hazel (Schaumburg High School)

The Role of Kinship (οἰκεῖος) in Plato’s Theory of Moral Education
Yoshiaki Nakazawa (Valparaiso University)

Isocrates and the Overpromising Sophists: Reflections on a Good Teacher
Timothy Simpson (Morehead State University)

Moderator: Leslee Grey (City University of New York)

Room TBA IIIC: Ethics in Higher Education

The Ethics of Doctoral Student Admission
Bryan Warnick (Ohio State University)

Ethical Implications for the Use of Predictive Analytics in Higher Education
Marcia Ham (Ohio State University)

Pessimism and Teacher Education
Natasha Levinson (Kent State University)

Moderator: Deron Boyles (Georgia State University)

Room TBA IIID: Critical Pedagogy in the Classroom

Absolving Ourselves from the Past: Documentary, Baudrillard, and Theoretical Considerations on Using Media to Teach “Africa” to American Students
Michael Bulfin (Lewis University)

In Defense of Memorization: Freire Meets Google in the Posthuman Age
Morgan Anderson (Georgia State University)

Direction and Dialogue in the Freirean Classroom
Drew Chambers (Mystic Valley Regional Charter School)

Moderator: Eric Sheffield (Missouri State University)

Room TBA IIIE: Philosophical Issues with School Choice

Crushing Matilda: The Educational Cost of No-Excuses Charter Schools
Benjamin Fields (Vanderbilt University)
Why Might Blacks Support Neoliberal Choice Policies? And, Why Should Philosophers Care?
Quentin Wheeler-Bell (Indiana University)

Mapping Preservice Teachers’ Conceptions of School Choice and Social Justice
Daniel Casebeer (Seton Hill University)

Moderator: Stacy Otto (Illinois State University)

IIIF: Pragmatism in Philosophy of Education

Blaming Dewey: American Traditionalists’ Search for an Educational Scapegoat
Craig Cunningham (National Louis University)

Questioning the Nature of Growth in Human Development: Revisiting a Familiar Evolutionary Challenge
Sarah Cashmore (University of Toronto)

Interpretation and Student Agency
Alexandros Nikolaidis (Ohio State University)

Moderator: Angela Hurley (Transylvania University)

IIIG: Individual Works-In-Progress Sessions

Much That Once was is Lost
Mark Rockwell (Northeastern Illinois University)
Discussant: TBA

The Role of Instructional Design in Ethical Teaching
Catherine O’Keefe (Ohio State University)
Discussant: TBA

Mary Wollstonecraft in Troy, New York: Rethinking Emma

12:30 – 1:45 PM Lunch (Dining Hall)

1:45 – 3 PM Phil Smith Lecture

Room TBA Title TBA
Megan Laverty (Teachers College, Columbia University)
Respondent: Avi Mintz (University of Tulsa)

3 – 3:30 PM Tea/Coffee Time (Reception Hall)

3:30 – 5 PM Concurrent Session IV

Room TBA IVA: Panel: The Place of Thought: Critical Points in Developing Capacities for Facilitating Ethical and
Philosophical Inquiry at the K-12 Level

Mark Walter (Aurora University)
Simone Lee Quinn (Aurora University)
Jessica Heybach (Aurora University)

Moderator: Nicholas Eastman (Ripon College)

IVB: Politics in Philosophy of Education

The Politics of Philosophizing about Identity in Education
Lauren Bialystok (University of Toronto)

Don't Bring Truth to a Gunfight: Politics and Pedagogy in the "Post-Truth" Era
Derek Ford (DePauw University)

Edward Snowden as a Good Rebel: A Jeffersonian Defense
Kerry Burch (Northern Illinois University)

Moderator: Natasha Levinson (Kent State University)

IVC: Philosophical Accounts of Childhood

Colette and Cobb on Childhood Genius, World Making, and Self Creation
Virginia Worley (Oklahoma State University)

Childhood as Philosophical Method: Walter Benjamin and the Possibility of an Affirmatively Reasoned Biopolitics of Education
Benjamin Kearl (Indiana University)

Minding the Gap: P4C and Arendt’s Crisis in Education
Katie Petrik (University of Wisconsin, Madison)

Moderator: Matthew Farrelly (Eudaimonia Tutoring)

IVD: Connecting History and Philosophy of Education

A Study in Relations: An Analysis of Pluralism and Multiculturalism in the Works of William James and W.E.B. Du Bois
Julia Novakowski (Ohio State University)

Recovering Monastic Asceticism in a Disintegrated, “Disciplinary” Age
Brett Bertucio (University of Wisconsin, Madison)

The Emergence of New Actors in Education
Sadie Stockdale (Loyola University)

Moderator: Avi Mintz (University of Tulsa)

IVE: Radical Alternatives

Punishment and the School-to-Prison Pipeline: A Nietzschean Framework for Assessing Social Vitality
Kenneth West (Loyola University)

On the Technology Fetish in Education: Ellul, Baudrilliard, and the End of Humanity
Deron Boyles (Georgia State University) & Kip Kline (Lewis University)

Emerson and a Transcendental Basis for (Deep) Ecological Education
Bradley Rowe (Monmouth College)

Moderator: Kathleen Knight-Abowitz (Miami University of Ohio)

IVF: Educational Justice

Stealing an Education: Precarity, Performativity, and Justice in the
### Differential Distribution of Education
Clarence Joldersma (Calvin College)

**A New Direction for Educational Justice: Educational Opportunity Without the Justification of Labor-Market Competition**
John Fantuzzo (Valparaiso University)

**Seeking Civic Virtue: Two Views of the Philosophy and History of Federalism in Education**
Dustin Hornbeck (Miami University of Ohio)

Moderator: Dan Mamlok (Miami University of Ohio)

5:15 – 6:45 PM  **Dinner in common**

7 PM  **Conference Social (Reception Hall)**
Drinks, hors d’oeuvres, and conversation
Announcement: Best All-Around Graduate Student Proposal
Announcement by the Center for Ethics and Education

### Sunday, October 15th

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<th>Activity</th>
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<td>Registration (Reception Hall)</td>
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<tr>
<td>8 – 8:45 AM</td>
<td>Breakfast (Dining Hall)</td>
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<tr>
<td>9 – 10:15 AM</td>
<td>Presidential Address</td>
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<tr>
<td>Room TBA</td>
<td>Where is my mind? Liberal Education as a Spiritual Exercise</td>
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<tr>
<td></td>
<td>Kevin Gary (Valparaiso University)</td>
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<td>Respondent: Dini Metro-Roland (Western Michigan University)</td>
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<tr>
<td>10:15 - 10:30 AM</td>
<td>Tea/Coffee Time (Reception Hall)</td>
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<tr>
<td>10:30 – 12 PM</td>
<td>Concurrent Sessions V</td>
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<tr>
<td>Room TBA</td>
<td>VA: Panel: Public Things: Exploring Agonism and Materialism in Democratic Theory</td>
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<tr>
<td></td>
<td>Kathleen Knight-Abowitz (Miami University of Ohio)</td>
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<td>Amy Shuffleton (Loyola University)</td>
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<td>Sharon Fraser-Burgess (Ball State University)</td>
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<td></td>
<td>Chris Higgins (University of Illinois, Urbana-Champaign)</td>
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<td>Moderator: TBA</td>
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<tr>
<td>Room TBA</td>
<td>VB: Panel: Unfinalizable Dialogue: Philosophical and Pedagogical Encounters with M. Bakhtin</td>
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<td>Abram de Bruyn (Teachers College, Columbia)</td>
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<td>Sara Hardman (Teachers College, Columbia)</td>
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<td>Phillip Twining (Teachers College, Columbia)</td>
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<td></td>
<td>Karl Joyner (Teachers College, Columbia)</td>
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<td>Moderator: Jessica Heybach (Aurora University)</td>
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<tr>
<td>Room TBA</td>
<td>VC: Panel: Learning from the Greeks: Ancient</td>
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</table>
Perspectives on Education

Mark Jonas (Wheaton College)
Avi Mintz (University of Tulsa)
Gonzalo Obelleiro (Depaul University)
Alex Loney (Wheaton College)

Moderator: Dini Metro-Roland (Western Michigan University)

Room TBA VD: Panel: Inviting William James to the Resistance

Jim La Prad (Western Illinois University)
Andrea Hyde (Western Illinois University)
Shaka Rawls (Purdue University)
Eric Sheffield (Western Illinois University)

Moderator: Julia Novakowski (Ohio State University)

Room TBA VE: Panel: From Contemplation to the Classroom: Philosophizing in a Developing Charter School

Julie Fitz (Teachers College, Columbia)
Eileen Gallagher (Teachers College, Columbia)
Rebecca Sullivan (Teachers College, Columbia)

Moderator: TBA

Room TBA VF: Panel: Reexamining the Sacred Cows of Education

Mark Schroeder-Strong (University of Wisconsin, Whitewater)
Gregory Valde (University of Wisconsin, Whitewater)
Scott Peters (University of Wisconsin, Whitewater)

Moderator: TBA

12 – 1PM Business Meeting (Room TBA)

Registration and Check-In/Out Instructions

All conference attendees must proceed to the registration desk in TBA during its opening hours (Friday: 2 – 8 PM, Saturday: 8 – 12:30 PM or Sunday: 8-9 AM) in order to receive a conference badge and check-in to their rooms. The conference badge must be worn at all times on the campus grounds, as the conference venue requires this for identification purposes. Use of the college library and adjoining campus buildings is permitted, and encouraged of all conference attendees. Attendees should be checked out of their rooms before 11 AM on Sunday. Luggage can be stored at the TBA.

Detailed directions to the conference venue via public transport as well as driving directions can be found on our website: http://ovpes.org/ovpes-2017/

Publishing Your Conference Presentation in PSIE

Presented papers are eligible for publication in the OVPES journal, Philosophical Studies in Education. All presenters are encouraged to submit completed conference papers for potential publication. Presented conference papers are not guaranteed to be published in the journal. The deadline for submission for publication occurs roughly a month after the conference; the exact date will be released soon. Journal submissions should not exceed 6500 words. For more information, see http://ovpes.org/journal.