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Ohio Valley Philosophy of Education Society

2015
CONFERENCE
SEPTEMBER 11-13
Teaching as Labor, Learning as Work: Educational Ideals and the Factory of Knowledge

OVPES
2015 OVPES Annual Meeting Schedule

Friday, September 11

7:00 – 10:00 pm: Opening Reception
Wine, snacks, and conversation. All are invited. | Barrett |

Saturday, September 12

Registration: 8am-5pm | Main Lobby |
7:00 – 7:30 am: Yoga Stretch | Darby |
7:30 – 8:30 am: Breakfast | Dining Room |

8:30-9:45 am: Concurrent Sessions

1A   Philosophical Contributions to Mindful Teaching | Chaminade |

  The Imperative of Trust: Trust in Students as a Foundational Teacher Value
  Jonathan Taft Sallée (Lewis University)

  Disclosure and Credibility in the Classroom
  Thomas Priestley (Vanderbilt University, Peabody College)

  Presence and Soul in the Action of Educating
  Timothy Leonard (Independent Scholar)

  Moderator: Andrea Hyde (Western Illinois University)
10:15 – 10:45 am: Break and Room Check-Out

10:45 – 12:00 pm: Plenary Session: Work and Labor in Democracy and Education, The John Dewey Society | Bordeaux |

The Centrality of Habits in Dewey’s Democracy and Education
Lance Mason (Indiana University-Kokomo)

Negative and Positive Freedom in Education: Berlin and Dewey on Freedom in Teacher and Student Work
Dan Mamlok (Miami University)

Dewey on Educating Vocation: Bringing Adult Learning to the University
Mark Keitges (University of Illinois, Urbana-Champaign)

Chair & Moderator: Sarah Stitzlein (University of Cincinnati)

12:15 – 1:30 pm: Business Meeting | Bordeaux |

1:30 pm: Annual Meeting Adjourned

OVPES would like to thank the University of Cincinnati, Clermont College for their financial support:

1B Media, Creativity and Civic Education | Barrett |

Philosophy of Teaching Creatively in The Water is Wide: Reawakening Childhood Genius
Judi Thorn (Oklahoma State University)

Assessing Critical Media Literacy
Jamie E. Teeple (Ohio State University)

Winnicott’s Object Relations Theory Meets Deweyan Aesthetics: Toward a Philosophy of School Librarianship
Virginia Worley (Oklahoma State University)

Moderator: Douglas Yacek (Ohio State University)

1C Panel: Education and Hope: Affective Liquidity for Very Late Capitalism? | Darby |

Chris Higgins (University of Illinois, Urbana-Champaign)
Katherine Jo (University of Illinois, Urbana-Champaign)
Kip Kline (Lewis University)

Moderator: Chris Higgins (University of Illinois, Urbana-Champaign)

1D Framing Past and Future | Bordeaux |

Imaging the End of Everything: Popular Media Culture Scripts the Ecological End Game and the Coming Work of Mourning
Stacy Otto (Illinois State University)

The Need for Roots Redux: On the Supposed Disciplinary Right to a Nonideal Theory
Gabriel Keehn (Georgia State University)

The Work of the Prophetic Teacher in Democratizing Education
Jeffrey Dunn (Ohio State University)

Moderator: Stacy Otto (Illinois State University)

9:45-10:00 am: Break
10:00 – 11:15 am: Concurrent Sessions

2A Working under/within/through Neoliberal School Reform | Chaminade |

Dropout Factories: The Profitability of "At-Risk" Students
Nicholas Eastman (Georgia State University)

Accountability and Poetry: A Philosophical Account of Standardized Testing and the Conception of Learning as "Work"
Brett Bertucio (University of Wisconsin-Madison)

Moderator: Shaka Rawls (University of Illinois, Chicago)

2B Corrupting Practices | Barrett |

Sex, Labor, and Schools: Sex Education and the Need for Alternative Sexual Pedagogies
Caitlin Howlett (Indiana University)

Should We Use Directive Methods for Teaching Controversial Issues?
Douglas Yacek (Ohio State University)

What is Wrong, Really, with Paying Students Cash for Academic Work?
Bryan Warnick (Ohio State University)

Moderator: Mark Jonas (Wheaton College)

2C Panel: Author Meets Critics: Craig Cunningham's Systems Theory for Pragmatic Schooling | Darby |

Craig Cunningham (National Louis University)
Jane Blanken-Webb (University of Illinois, Urbana-Champaign)
Deron Boyles (Georgia State University)
Richard Quantz (Miami University)

Chair & Moderator: Amy Shuffelton (Loyola University, Chicago)
4B  Panel: Education as a Tragic Labor of Love  
Brad Rowe (Monmouth College)  
Jessica Heybach & André Meeks (Aurora University)  
Eric Sheffield (Missouri State University)  
Leanne Sunderman (Tolles Career and Technical Center)  
Moderator: Thomas Falk (Ohio State University)

4C  Ethics in Teaching and Society  
Learning to Rest  
Katherine Jo (University of Illinois, Urbana-Champaign)  
Dissolving the Paradox of Moral Education  
Yoshiaki Nakazawa (Valparaiso University)  
Democracy and Social Ethics Reconsidered  
Bertram C. Bruce (University of Illinois, Urbana-Champaign)  
Moderator: Andrea Hyde (Western Illinois University)

4:45 – 5:00 pm: Break

5:00 – 6:15 pm: Presidential Address  
From Elitism to Populism: A Foucauldian Tragedy of Jell-O, Cell Phones and Higher Education  
Greg Loving (University of Cincinnati-Claremont College)  
Respondent: Sheron Fraser-Burgess (Ball State University)

5:15 – 5:30 pm: Break

6:30 – 7:30 pm: Dinner  
This year, guests have the option to dine on site. (pre-registration/additional fee)  
Carpools for dining out meet in the lobby at 6:25.

8:30 – 10:30 pm: Social  
Drinks, Dessert, and Lively Conversation

2D  Theorizing the Devaluing of Black Lives  
"High Expectations" Discourse as an Epistemology of Oppression: Implications for Urban Education  
Morgan D. Anderson (Georgia State University)  
Interpellating Dispossession: Distributions of Vulnerability and the Precarious Mattering of Lives  
Lisa M. Perhamus (Grand Valley State University)  
Clarence W. Joldersma (Calvin College)  
Classroom Caring as Labor: Casuistry, the Care Gap and Phronesis  
Sheron Fraser-Burgess (Ball State University)  
Moderator: Kip Kline (Lewis University)

11:15 – 11:30 am: Break

11:30 – 12:45 pm: Phil Smith Symposium  
Introduction: Greg Loving (University of Cincinnati-Claremont College)  
Phil Smith Lecture: The Transformation of Higher Education and Its Impact on Inequality and Poverty  
Rudy Fichtenbaum (Wright State University)

12:45-1:45 pm: Lunch

8:30 – 10:30 pm: Social  
Drinks, Dessert, and Lively Conversation
2:00 – 3:15 pm: Concurrent Sessions

3A Parental Involvement | Chaminade |

**Parental Labor and Public Schools: Now You See It, Now You Don’t**
Amy Shuffelton (Loyola University, Chicago)

**The Ethics of Conferring Parental Advantage: A Question of Parental Liberty versus Societal Equality**
J. Kessa Roberts (Ohio State University)

**Organic Oppressors**
Carl Templin (University of Toledo)

Moderator: Stacy Otto (Illinois State University)

3B Freedom and Democratic Education | Barrett |

**The Politics of Recitation**
David I. Backer (Cleveland State University)

**Education of the Polis, by the Polis: A Platonic Take on Democratic Education**
Samantha Deane (Loyola University, Chicago)

**A Labor of Love: Education as the Practice of Freedom**
Katrina Dillon (University of New Mexico)

Moderator: Deron Boyles (Georgia State University)

3C Aesthetics in Service of Democratic Education | Bordeaux |

**A Deweyan Analysis of *Alice's Adventures in Wonderland:* Education as Aesthetic Experience**
Matthew Pascucci (Oklahoma State University)

**Broadening Multicultural Education from Existential Aesthetics**
Shaobing Li (Miami University)

**The Pedagogical Power of Myth: Cultivating the Human in a Bureaucratic World**
Thomas Falk (University of Dayton)

Moderator: Brad Rowe (Monmouth College)

3D Theoretical Critiques of Educational Research | Darby |

**Revisiting ‘What Works’ in Education: Labors of Care within the Special Education Archive**
Benjamin Kelsey Kearl (Indiana University)

**The Ethics of Critical Inquiry: Parrhesia as a Framework for Critical Inquiry for Qualitative Educational Research**
David Roof (Ball State University)
Elena Polush (Ball State University)
Phil Boltz (Ball State University)

**A Lack of Justification for Being Entitled and Knowledge: A Response to Caduri**
Justin Christopher (University of Iowa)

Moderator: Mike Gunzenhauser (University of Pittsburgh)

3:15 – 3:30 pm: Break

3:30 – 4:45 pm: Concurrent Sessions

4A Education and Work in Late Capitalism | Chaminade |

**The U.S. Working-Class Intellectual: Education, 21st Century Grass-Roots Organizing, and The Development of a (Re)New(Ed) School of Thought**
James Aucoin (Georgia State University)

**The Corporate Assault on Schools: Ethics, Academic Freedom, and Critical Policy Studies**
Deron Boyles (Georgia State University)

**The Problem of Training in Industrial Affect for a Post-Industrial World**
Dan Reyes (Antioch University)

Moderator: Kevin Gary (Valparaiso University)