

Ohio Valley Philosophy of Education Society

2013
conference

Ohio

September 19-21

Valley

The Significance of
Subjectivity
&
Identity
in Community:

Philosophy of

Framing the
Political Dilemmas
of Schools and
Education Today
for the **Creation of a**
Public Space

Education

Society

Cover Art/Design by Anne Brown

2013 OVPES ANNUAL MEETING SCHEDULE

THURSDAY, SEPTEMBER 19

8:00 – 10:00 PM: SESSION IN COMMON (Chaminade)

Reception: Wine, Snacks, and Conversation. All are invited!

FRIDAY, SEPTEMBER 20

Registration & Book Exhibit: 8am-5pm (Main Lobby)

7:00 – 8:30 am: Breakfast (Dining Room)

8:30—9:45 AM: CONCURRENT SESSIONS

1A Encountering Emotion, Loss, and Love (Barrett)

*Illuminating Encounters with "Emotional Students": How to Respond
In an Educative Way*
Amanda West (Vanderbilt University)

Naïve or Knowing?: Competing Characterizations of Children Navigating Loss
Stacy Otto (Illinois State University)

Subjectivity and Responsibility: Professionalism Post High Stakes Testing
Michael Gunzenhauser (University of Pittsburgh)

Moderator: Scott Sanders (Miami University)

8:30—9:45 AM: CONCURRENT SESSIONS

1B Identity, Leviathan, and the Economics of Education (Chaminade)

Leviathan Versus the Public

Thomas Falk

"What Good is College?: The Economics of College Attendance

John Covaleskie (University of Oklahoma)

A Systems Approach to Thinking about the Complexity of Identity Emergence in Public Schools

Craig Cunningham (National Louis University)

Moderator: Jane Blanken-Webb (University of Illinois at Urbana-Champaign)

1C Secular and Religious Conversations (Bordeaux)

(Re)evaluating the Religious and the Secular: Creating a Mutually Respectful Public Space through Philosophical Dialogue

Katherine Jo (University of Illinois at Urbana-Champaign)

When the Church Comes to Campus: Christian Convictions and the Challenge toward Authentic Membership in the Secular Academy

Henrique Alvim (Kent State University)

Fairness in Teaching Evolution in Public Schools: Another Modest Proposal

Bryan Warnick (Ohio State University)

Moderator: Mark E. Jonas (Wheaton College)

1D Utopian Dreams and Conscience in the Curriculum (Hoelle)

Reality is Wrong—Dreams are for Real: The Theoretical Crossroads of Maxine Greene and Tupac Shakur

Valerie Comeaux (Louisiana State University)

Expanding Educational Utopianism

Caitlin Howlett (Indiana University)

Conscience in the Curriculum, Not Opted Out of It

Sarah Stitzlein (University of Cincinnati)

Moderator: Doug Yacek (Ohio State University)

9:45—10:00 am: Break

10:00—11:15 AM: CONCURRENT SESSIONS

2A Considering Freedom, Happiness, and Seeing Anew **(Barrett)**

Nietzsche on Learning to See with Different Eyes
Douglas Yacek (Ohio State University)

Dewey and Aristotle on Education, Happiness, and Factory Work
Mark E. Jonas (Wheaton College)

Escape from Freedom: Towards the Political Realm
Katrina Dillon (University of New Mexico)

Moderator: Mark Rockwell (Loyola University Chicago)

2B Panel: Exploring Divisions Within and Across Diverse Communities:
Rethinking Ethnic Studies, Minority Status, and Ebonics

(Chaminade)

Jennifer Logue (Southern Illinois University Edwardsville)
Natalie Garcia (Southern Illinois University Edwardsville)
Omotola Soyoye (Southern Illinois University Edwardsville)
Tiffany Smith (Southern Illinois University Edwardsville)

Moderator: Keri Rodgers (Ball State University)

2C Considering the Self, Bios, and Transformative Pedagogy

(Bordeaux)

Emerson's Pedagogic Vision: A Culture of the Self
David Roof (Ball State University)

Democratic Constituence + Dialogic Imagination: Toward A Pedagogy Of Transformative Community

Dan Reyes (Nonstop Institute of Yellow Springs, OH, & Antioch University)

The Problem of Constituted Bios: Notes on Culturally Relevant Teaching
Greg Bourassa (University of Utah)

Moderator: Katherine Jo (University of Illinois at Urbana-Champaign)

- 2D** Panel: The Internal, External and Local Effects of Educational Reform: Philosophical Tensions in School Reform: Contextualizing the Real Problem **(Hoelle)**

Shaka Rawls (Purdue University Calumet)
Jim Laprad (Western Illinois University)
Marlon Cummings (Concordia University)

Moderator: Andrea Hyde (Western Illinois University)

11:15 – 11:30 am: Break

11:30—12:45 AM: CONCURRENT SESSIONS

- 3A** W.E.B Dubois and Pluralistic Engagement **(Chaminade)**

A Platonic and Freirean Analysis of W.E.B. Du Bois's, "Of the Coming of John."

Kerry Burch (Northern Illinois University)

Leftward Ho! Circling the Wagons of Professorial Identity in Higher Education to Create a Space of Pluralistic Engagement

Gregory Loving (UC Clermont College)

W.E.B. DuBois and His Impact on Multicultural Education

Patrick Spearman (Youngstown State University)

Moderator: Adrienne Johnson (University of Illinois at Urbana-Champaign)

- 3B** Panel: From a Work-in-Progress to a Published Piece: On Writing for Publication **(Bordeaux)**

Deron Boyles (Georgia State University)
Natasha Levinson (Kent State University)
Barbara Stengel (Vanderbilt University)
Joseph Watras (University of Dayton)

Moderator: Kevin Gary (Goshen College)

3C Public, Marginal and Border Spaces **(Hoelle)**

Public Spaces and Private Sensibilities: Special Education and Inclusive Schooling in Contemporary Indonesia

Bob Osgood (Saint Norbert College)

Border Cases of Backwardness: The Discovery of the Brain Injured/Learning Disabled Child, 1930-1950

David Roof (Ball State University)

Liminality and the Architecture of Self from the Margin to Public Spaces

Theresa Richardson (Ball State University)

Moderator: Doron Yosef-Hassidim (Ontario Institute for Studies in Education)

3D Community and Situated Ignorance **(Barrett)**

Community Must Not Be Defended: Uncovering Situated Ignorance and Disavowals of Difference

Kip Kline (Lewis University)

Jennifer Logue (Southern Illinois University Edwardsville)

Moderator: Jessica Heybach (Aurora University)

12:45—2:00 pm: Lunch **(Dining Room)**

2:00—3:15 PM: PHIL SMITH SYMPOSIUM **(Bordeaux)**

Introduction: Kevin Gary (Goshen College)

Phil Smith Lecture: *Is There Really Such a Thing as Philosophy of Education?*

René Arcilla (New York University)

Respondent: Natasha Levinson (Kent State University)

3:15—3:30 pm: Break

3:30—4:45 PM: CONCURRENT SESSIONS

4A Existential Contributions to Education **(Chaminade)**

Authenticity as Learning to Be: Existential Philosophy's Contribution to Lifelong Education

Adrienne Johnson (University of Illinois at Urbana-Champaign)

Can Personal Relationships Encourage Social Change? An Exploration of Martin Buber's Approach to Education

Joseph Watras (University of Dayton)

Criticizing Vocational Education through an Existential Educational Goal

Doron Yosef-Hassidim (Ontario Institute for Studies in Education)

Moderator: Benjamin Kelsey Kearn (Indiana University)

4B Dewey, Moral Education, and Place-Based Education **(Hoelle)**

Can Neo-Deweyan Constructs exist in a Transhumanist (H+) World?

Mario Martinez (Texas Tech University)

Dewey's Conception of Moral Deliberation and its Implication for Moral Education

Xiangdong Liu (University of Iowa)

Revisiting Narcissus and Posing the Question: How to Think Place-based Education in an Age of Narcissists?

Jason Carreiro (Simon Fraser University)

Moderator: Bryan Warnick (Ohio State University)

4C Crisis and the Educational Encounter **(Barrett)**

The Temporality of Crisis: Enduring Emergency in Education

Maggie Hannan (University of Pittsburgh)

Teacher as Serious Man: Neutrality, Ambiguity, and the Crisis of Subjectivity

Jessica Heybach (Aurora University)

Gert Biesta's Philosophy of Education and the Right to the City: Toward a Materialist Theory of the Educational Encounter

Derek Ford (Syracuse University)

Moderator: Michael Gunzenhauser (University of Pittsburgh)

4D Works-in-Progress Conversations

(Bordeaux)

Existential Perspective on Racial Issues in the History of Malaysia

Mohd Mokhtar Muhamad (University Putra Malaysia)

Respondent: Eric Sheffield (Missouri State University)

Indirect Bullying in School: A Case for Rule Consequentialism

Justin Christopher (University of Iowa)

Respondent: Deron Boyles (Georgia State University)

Diagnosing the 'Dis-Ease' of Science Education: Intentional 'Doctoring' in Science Teacher Preparation

Kimberley Haverkos (Thomas More College) and Scott Sanders (Miami University)

Respondent: Natasha Levinson (Kent State University)

Blaming and Praising Education: Lessons from the Balkans

Ksenafu Akulli (Ohio State University)

Respondent: Barbara Stengel (Vanderbilt University)

Personal Belief in a Value-Free World: A Pedagogical Reading of Max Weber's Social Theory

John Fantuzzo (Teachers College, Columbia University)

Respondent: Mark E. Jonas (Wheaton College)

Educational Implications for Heidegger's Philosophy

Doron Yosef-Hassidim (Ontario Institute for Studies in Education)

Respondent: Joseph Watras (University of Dayton)

Who's Serving Whom?: A Philosophical Exploration of NYC Graduation Requirements

Keri Rodgers (Ball State University)

Respondent: Craig Cunningham (National Louis University)

Toward a Relevant Policy Studies and Civics Coursework for Grades 9-12

Troy Crayton (Indiana University Purdue University)

Respondent: Leslie A. Sassone (Northern Illinois University)

4:45—5:00 pm: Break

5:00—6:15 PM: PRESIDENTIAL ADDRESS

(Bordeaux)

*A Modest Proposal: Accommodating Pluralities of Desire,
Imagination and Human Flourishing in Education*

Sheron Fraser-Burgess (Ball State University)

Respondent: John Petrovic (University of Alabama)

6:15—8:30 pm: Dinner: On your own or in common. Carpools will be organized in the lobby at 6:25. All are welcome!

8:30—10:30 PM: SESSION IN COMMON

(Dining Room)

Reception: Wine, Snacks, and Conversation. All are invited!
Sponsored by Educational Studies Department,
Ball State University.

SATURDAY, SEPTEMBER 21

8:00—9:00 am: Breakfast

(Dining Room)

9:00—10:15 AM: CONCURRENT SESSIONS

5A The Self, the Citizen, and the City

(Bordeaux)

A Deweyan Conception of Self: Revisiting our Underexplored Past
Jane Blanken-Webb (University of Illinois at Urbana-Champaign)

*Toward an Affectively Reasoned View of Citizenship Education: Perspectives
from Habermas and Kristeva*
Benjamin Kelsey Kearl (Indiana University)

*Learning to Be an Individual: Envisioning K-12 Education in a Rawlsian
Society*
Eric Jones (Indiana University)

Moderator: Justin Christopher (University of Iowa)

5B Pressing Issues: Inclusion, Sex, and Small Schools **(Chaminade)**

Arts of Freedom

Chris Higgins (University of Illinois at Urbana-Champaign)

Sex Education, Accountability and the Deteriorating Public Space of Discussion

Puneet Singh Gill (University of Alabama)

With Liberty and Justice for All: A Philosophical Argument Against the Small Schools Movement in New York City

Keri Rodgers (Ball State University)

Moderator: Kimberley Haverkos (Thomas More College)

5C Habermas, Reification, and Arguing Well **(Barrett)**

Reification and the Closed Mind

Mark Rockwell (Loyola University Chicago)

Introducing Levinas' Subject to Habermas' Public Sphere: An Educational Project

Guoping Zhao (Oklahoma State University)

The Power of the Better Argument: Habermas's Theory of Argumentation and the Common Core State Standards

Kathy Thomas (Oklahoma State University)

Moderator: Gregory Loving (UC Clermont College)

10:15—10:45 am: Break and Room Check-Out

10:45—12:00 PM: PLENARY SESSION **(Bordeaux)**

Panel: PHILOSOPHERS of Education or Philosophers of EDUCATION?: Revisiting the Relevancy Discussion

Kip Kline (Lewis University)

Deron Boyles (Georgia State University)

Kathleen Knight Abowitz (Miami University)

Respondent: René Arcilla (New York University)

12:15—1:30 pm: Business Meeting

(Bordeaux)

1:30 pm: Annual Meeting Adjourned

Ohio Valley Philosophy of Education Society



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