

## 2012 OVPES Annual Meeting Schedule

### Thursday, September 13

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9:00 – 10:30 pm: Session in Common

(Barrett)

Welcome, Wine and Snacks

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### Friday, September 14

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8:00 – 9:00 am: Breakfast

(Dining Room)

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#### 9:00 – 10:30 am: Concurrent Sessions

**1A** Symposium: Redefining the Meaning of “Practical” in 21<sup>st</sup> Century Philosophy of Education Classrooms

(Bordeaux)

*The Dialectics of American History*

Kerry Burch (Northern Illinois University)

*Juggling for Virtue*

Leslie A. Sassone (Northern Illinois University)

*Using Socratic Seminars in the Classroom*

Linda O’Neill (Northern Illinois University)

*Cracking the Veneer*

Jessica Heybach (Aurora University)

*Meditation as a Vehicle for Facilitating Anti-Oppressive Pedagogy*

Sarah Militz-Freilink (Northern Illinois University)

Moderator: Gregory Loving (University of Cincinnati Clermont College)

**1B** Studies in Pragmatism and Progressivism

(Chaminade)

*Pragmatism and Progressivism in the Educational Thought and Practices of Booker T. Washington*

Ronald Chennault (DePaul University)

*The Ghostly Ruins of Liberal Education: A Pragmatist Pedagogy of Encounter*

Ali Hachem (Miami University of Ohio)

*The “Lost Individual” and the Reconstruction of Liberalism in 21<sup>st</sup> Century Education*

Lance Mason (Penn State University)

Moderator: Kelvin Beckett (Kaplan University)

- 1C** Panel: On Boredom, Apathy and Disengagement in Education **(Barrett)**  
Kevin Gary (Goshen College)  
Mark Jonas (University of Wisconsin–Whitewater)  
Moderator: Kalvin DaRonne Harvell (Henry Ford Community College)
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10:30 – 10:45 am: Break

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**10:45 am – 12:15 pm: Concurrent Sessions**

- 2A** Considering the Ethics of Education and Educating **(Bordeaux)**

*John Dewey's Democracy and Education: A New Solution to an Old Problem*  
Kelvin Beckett (Kaplan University)

*Ruptures of the Freudian Unconscious as Considerations Prerequisite to any Philosophy of Education*  
Joseph Scalia, III (Boston Graduate School of Psychoanalysis)

*The Demise of Publicness in EMO Charter Schools*  
Sarah Stitzlein (University of Cincinnati)

Moderator: Maria Cynthia Anderson (University of Illinois at Urbana-Champaign)

- 2B** Confronting Neoliberalism: Philosophers as Activists **(Chaminade)**

*Schooling and Class Warfare*  
Tom Falk (The Ohio State University)

*An Educational Fundamentalism: Let Them Eat Data!*  
Angela Hurley (Transylvania University)

*Querying the Binaries: Counterpublics as a Liberatory Practice of Hope*  
Z Nicolazzo (Miami University)

Moderator: Sheron Fraser-Burgess (Ball State University)

- 2C** Education, the Public, and the Commonwealth **(Barrett)**

*For Community's Sake: A Response to Walter Feinberg*  
Jeffery Dunn (The Ohio State University)

*On Education's Ambivalent Necessity in Constituting the Common*  
Dan Reyes (Nonstop Institute)

Moderator: Adrienne Pickett Johnson (University of Illinois at Urbana-Champaign)

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12:15 – 1:30 pm: Lunch **(Dining Room)**

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1:30 – 2:45 pm: Phil Smith Symposium

(Bordeaux)

Introduction: Michael Gunzenhauser (University of Pittsburgh)

*Using Philosophy of Education to Create Communities in Difficult Times*

Lisa Weems (Miami University)

Jennifer Logue (Southern Illinois University–Edwardsville)

Cris Mayo (University of Illinois at Urbana-Champaign)

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2:45 – 3:00 pm: Break

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### 3:00 – 4:30 pm: Concurrent Sessions

#### 4A Becoming Who It Is We Are

(Bordeaux)

*On Chinese Tiger Mother's Authority in the Child's Education: What Plato, Rousseau and Dewey Would Say*

Tianhong Zhang (Kent State University)

*Educating Girls to Read Literature, Culture, and Self: Creating Strong, Independent Women*

Virginia Worley (Oklahoma State University)

*Between and Be-Tween: Teenage Bedrooms as "First Spaces"*

Stacy Otto (Illinois State University)

Moderator: Deborah Biss Keller (Indiana University Purdue University–Indianapolis)

#### 4B Panel: Moving Beyond Critical Pedagogy: Puzzle-Solving, "Cruel Optimism" and Paradigmatic Anomaly

(Chaminade)

Jessica Heybach (Aurora University)

Kip Kline (Lewis University)

Eric Sheffield (Missouri State University)

Moderator: Akil Houston (Ohio University)

#### 4C Reconstructing Philosophy of Education

(Barrett)

*It's What, not How, You Say It: "Accountability and Assessment," Now We Can Teach*

Tony Carusi (University of Southern California)

Deborah Seltzer-Kelly (Wabash College)

*Tabling Ethics: Critical Ethical Discussions on Educational Research Teams*

Mark Keitges (University of Illinois at Urbana-Champaign)

*Dewey, Philosophy, and Inquiry: Toward Reconstructed Transactionalism in Education*

Deron Boyles (Georgia State University)

Moderator: Justin York (University of Illinois at Urbana-Champaign)

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4:30 – 4:45 pm: Break

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4:45 – 6:15 pm: Presidential Address **(Bordeaux)**

Title: *Ethics for the New Political Economy: What Can It Mean to Be Professionally Responsible?*  
Michael Gunzenhauser (University of Pittsburgh)

Respondent: Virginia Worley (Oklahoma State University)

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6:15 – 8:00 pm: Dinner

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9:00 – 10:30 pm: Session in Common **(Bordeaux)**

Panel: Critical, Social Higher Education Reform

Maria Cynthia Anderson (University of Illinois at Urbana-Champaign)  
Heather Greenhalgh-Spencer (University of Illinois at Urbana-Champaign)  
Adrienne Pickett Johnson (University of Illinois at Urbana-Champaign)  
Mark Keitges (University of Illinois at Urbana-Champaign)  
Stephanie M. Sloan (University of Illinois at Urbana-Champaign)  
Justin York (University of Illinois at Urbana-Champaign)  
Kevin Zayed (University of Illinois at Urbana-Champaign)

Moderator: Justin York (University of Illinois at Urbana-Champaign)

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## Saturday, September 15

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8:00 – 9:00 am: Breakfast **(Dining Room)**

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### 9:00 – 10:30 am: Concurrent Sessions

**6A** Education, Democratic Processes and Governance **(Bordeaux)**

*Does Social Justice Ground Democracy in Education or Does Democracy Ground Social Justice in Education?*  
Sheron Fraser-Burgess (Ball State University)

*Educating for Democracy: Machiavelli on Education as the Foundation for Republics*  
Gregory Loving (UC Clermont College)

Moderator: Richard Quantz (Miami University of Ohio)

**6B** Learning from “Classic” Texts **(Chaminade)**

*Derrida’s Path to Self-Liberation*  
Jennifer Keogh (Oklahoma State University)

*The Transformation of Literature: Ghostly Voices in “The Practice of Everyday Life”*  
Laura Krohn (Oral Roberts University)

*Learning and Democracy: A Comparison of the Views of Psychology of John Dewey and Boyd Bode*  
Joseph Watras (University of Dayton)

Moderator: Virginia Worley (Oklahoma State University)

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10:30 – 11:00 am: Break and Room Check-Out

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**11:00 – 12:15 pm: Concurrent Sessions**

**7A** Exploring Epistemology and a Logic of Belief **(Bordeaux)**

*An Ethic for the Critical Social Community: Raising the Ethical Demand in Public Schools*  
Luke Freeman (Vanderbilt University)

*In Search of Dynamic Spaces in Adult Education Theory and Practice*  
Seth Knappen (Western Illinois University)

*Critical Thinking about Difference: Two Approaches*  
Justin York (University of Illinois at Urbana-Champaign)  
Jeremy Belarmino (University of Illinois at Urbana-Champaign)

Moderator: Mark Keitges (University of Illinois at Urbana-Champaign)

**7B** Foreseeing the Future of Education **(Chaminade)**

*Moving Out of the Cellar: A New (?) Existentialism for a Future Without Teachers*  
Kip Kline (Lewis University)  
Kathleen Knight-Abowitz (Miami University)

*Time, Space and Place: The Educational Frontiers of Online Instruction*  
Dini Metro-Roland (Western Michigan University)

*Political Economies of Parental Involvement in Education Policy: From “Community Control” to “Choice” Initiatives*  
Leslee Grey (CUNY Queens College)

Moderator: Eric F. Jones (Indiana University)

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12:15 – 1:30 pm: Business Meeting **(Bordeaux)**

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1:30 pm: Annual Meeting Adjourned

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