

2016 OVPES ANNUAL MEETING SCHEDULE

Friday, September 16:

8:00-10:00 PM: Session in Common |Chaminade|

Reception: Wine, Snacks, and Conversation. All are invited!

Saturday, September 17:

Registration: 8am-5pm |Main Lobby|

7:30 – 8:30 am: Breakfast |Dining Room|

8:30-9:45 am: CONCURRENT SESSIONS

1A Responding to Neoliberal Contradictions |Barrett|

Neoliberalism and the Child
Caitlin Howlett (Indiana University)

Confronting Contradictions in Neoliberalized Education
Jamie Teeple (The Ohio State University)

Responsible Citizens Respond to Neoliberalism
Sarah Stitzlein & Lori Foote (University of Cincinnati)

Moderator:

1B Panel: *The Revolution Might Not be Taught: Reflections on the Limitations and Possibilities of Teacher Education Programs as Sites of Educational Activism* |Bordeaux|

Gabriel Keehn (Georgia State University)
Nicholas Eastman (Georgia State University)
Morgan Anderson (Georgia State University)

Moderator:

1C Panel: *Alienation 2.0: Developments and Applications of Jaeggi's Conception*

[Chaminade]

John Fantuzzo (Teachers College, Columbia University)
Julie Fitz (Teachers College, Columbia University)
Alex Nickoladis (Teachers College, Columbia University)
Tara Fenamore (Teachers College, Columbia University)

Moderator:

1D Philosophical Pot Pourri: Consent, Conversation, and Technology

[Darby]

What does Yes Really Mean? Implications of Affirmative Consent Policies for College Students
Shannon Robinson (The Ohio State University)

Genuine Conversation in the College Class: How the Works of Dewey and Laden Create a Meaningful Education
Sarah Hardman (Teachers College, Columbia University)

Deweyan Pragmatism as Foundation for Educational Technology
Lance Mason (Indiana University Kokomo)

Moderator:

10:00—11:15 AM: CONCURRENT SESSIONS

2A Panel: *Reclaiming Education from Neoliberal Colleges of Education*

[Barrett]

Nicholas Eastman (Georgia State University)
Morgan Anderson (Georgia State University)
Deron Boyles (Georgia State University)

Moderator:

2B Panel: *Perspectives on the Use of Literature, Myth and Dialogue as Methods of Awakening Students' Moral Imaginations* **/Bordeaux|**

Kevin Gary (Valparaiso University)
Yoshiaki Nakazawa (Valparaiso University)
Mark Jonas (Wheaton College)

Moderator:

2C Reconsidering Capabilities **|Chaminade|**

Deleuzoguattarian Schizoanalysis: The Possibility of a Disability Studies in Education Continuing Education Course
Kai Rands (Independent Scholar)

A Capabilities Approach to Queer(ing) Educational Equality
James Fortney (St. Louis University)

Re-thinking the Conceptual and Normative Implications of the "Capability to be Educated" for the Pursuit of Educational Equality
Tony DeCesare (St. Louis University)

Moderator:

2D Climate and Conflict **|Darby|**

An Earth Ethics for Education as Robust Resistance to Neoliberalism in a Time of Climate Crisis
Clarence Joldersma (Calvin College)

Educating for Ecological Wisdom: A Classical Greek and Hebraic Synthesis
Matthew Farrelly (Independent Scholar)

Rethinking How We Teach Endless Conflict
Michael Patrick Bulfin (Lewis University)

Moderator:

11:30—12:45 AM: CONCURRENT SESSIONS

3A Panel: *Author Meets Critics: Baudrillard, Youth, and American Film: Fatal Theory and Education* [Barrett]
(Or, how many colons can the program chair fit into one session title ☺)

Kip Kline (Lewis University)
Gabriel Keehn (Georgia State University)
Jessica A. Heybach (Aurora University)
Richard Quantz (Miami University)

Moderator:

3B Aesthetics [Bordeaux]

Hannah Arendt and the Problem of Aesthetic Education
Mary Zahner (University of Dayton)

"Senses Growin' Keen:" Conjuring the Aesthetic with the Dionysian Ruptures of Led Zeppelin
Bradley Rowe (Monmouth College)

Art as Experience: an Instrumental Blues in an Optative Mood—Playing with Dewey
William Fridley (Southeastern Oklahoma State University)

Moderator:

3C Neoliberalism: Choice, Charter Schools, and Colleges [Chaminade]

What School Choice Should Mean: An Evaluation from Utilitarianism
Justin Christopher (University of Iowa)

Gaining Ground: Charter Schools and Urban Neoliberalization
Nicholas Eastman (Georgia State University)

Under the Wheels of a Juggernaut
Angela Hurley (Transylvania University)
Jennifer McCloud (Transylvania University)

3D Contemporary Questions of Hope and Despair

[Darby]

A Call for Saints

Luke Vanderlinden (Teachers College, Columbia University)

Critical Despair: A Necessary Compliment to Critical Hope?

Gregory Bourassa (University of Northern Iowa)

Removing the Veil of White Invisibility: The Philosophical Roots and Resonance of "Between the World and Me"

Camea Davis (Ball State University)

David Humphrey (Ball State University)

Sheron Fraser-Burgess (Ball State University)

Moderator:

12:45—2:00: LUNCH

2:00—3:15: PHIL SMITH LECTURE

[Bordeaux]

TBA

3:30—4:45: CONCURRENT SESSIONS

4A Panel: Ethics, Activism, Incivilities, and Ignorance in Higher Education

[Barrett]

Jim La Prad (Western Illinois University)

Jessica Heybach (Aurora University)

Cris Mayo (West Virginia University)

Jennifer Logue (Southern Illinois University, Edwardsville)

Moderator:

4B Epistemology

[Bordeaux]

Studying and Party-ing: Toward a Partisan Theory of Study

Derek R. Ford (DePauw University)

Socrates as Midwife, Students as Sophists: Using Plato's Theaetetus to Expand Students' Knowledge of Knowledge

Deron Boyles (Georgia State University)

Fighting Nietzschean Monsters by Developing Intellectual Agency

Marcus Johnson (Abraham Baldwin Agricultural College)

Moderator:

4C Communication, Dialogue...or Disengagement?

|Chaminade|

Performativity & Euphemism: Pedagogical Dialogism Against the Limits of Critical Vigilance

Dan Reyes (University of Dayton)

Activism versus Rejectionism: An Anarchist Case for Principled Disengagement

Gabriel T. Keehn (Georgia State University)

Pedagogy with the Oppressor: Communication as the Educative Goal

Abram de Bruyn (Teachers College, Columbia University)

Moderator:|

4 D The Struggle Against Neoliberalism: Issues of Activism

|Darby|

The Students United Will Never Be Defeated: Against Neoliberal Framings of Free Speech and Student Activism

Jody Chan (Teachers College, Columbia University)

Centering the Negation of the Negation in the Struggle Against the Neoliberal Assault on Education

Curry Malott (West Chester University of Pennsylvania)

Problematization as Activism: Disrupting the Neoliberal Education Project through the "Work of Thought"

Austin Pickup (Aurora University)

5:00—6:15: PRESIDENTIAL ADDRESS

|Chaminade|

Title Forthcoming

Stacy Otto (Illinois State University)

6:30: DINNER ON YOUR OWN

8:30—10:30: SOCIAL

DRINKS, DESSERT, LIVELY CONVERSATION

Remembering Our Friend, Joseph Wattras

SUNDAY, SEPTEMBER 18

8:00—9:00: BREAKFAST

9:00—10:15: CONCURRENT SESSIONS

5A Pragmatism and Revolution

[Bordeaux]

A Second Wind for the Philosophy of Education: The application of William James's The Energies of Men to the Field of Philosophy of Education

Julia Novakowski (The Ohio State University)

Erosion From Within: A Rortyan Analysis of Democracy and Crisis

Samantha Deane (Loyola University Chicago)

Thomas Jefferson's Theory of Permanent Revolution and the Reconstruction of Educational Purpose

Kerry Burch (Northern Illinois University)

5B Panel: *Seeking a Pedagogy of Resistance: Democratic Aims in Teacher Education*

[Chaminade]

Caitlin Howlett (Indiana University)

Polly Graham (Indiana University)

Kristen Hengtgen (Indiana University)

10:30—NOON: CONCURRENT SESSIONS

6A John Dewey Society Panel: Dewey's Legacy of Activism

[Bordeaux]

Deron Boyles (Georgia State University)

Jessica A. Heybach (Aurora University)

Lance Mason (Indiana University, Kokomo)

Eric C. Sheffield (Missouri State University)
Amy Shuffleton (Loyola University, Chicago)

6B Democracy and Disobedience: Speaking Truth to Power |Chaminade|

The Ethics of Civil Disobedience for Public Education
Dan Mamlok (Miami University)

*Critical Theoretic Examination of Teacher Agency and Expertise:
Teaching and Resistance*
Biljana Samoukovic (University of Iowa)

*Delusions of Grammar & the Dissertation Committee: Power &
Democracy at the Highest Levels of Education*
Kelly Waldrop (Independent Scholar)

Paradox and Complexity
John Covaleskie (University of Oklahoma)

12:15-1:15 BUSINESS MEETING