

OVPES 2008
DRAFT Program
Draft Date: August 6, 2008

THURSDAY, SEPTEMBER 25

8:00–10:00 pm (Lounge)
Film showing

FRIDAY, SEPTEMBER 26

8:00–9:00 am (Dining Room)
Breakfast

9:00-10:25 am (Chaminade)

1A: Courage, and Education for Democratic Action

Chair: Jennifer Logue, University of Illinois, Urbana-Champaign

Socrates as Parrhesiast: Or, Why a "Democratic" Jury Executed a Truth-Teller

Kerry Burch, Northern Illinois University

Breaking Nationalism's Stronghold: Educational Justice Through Double Democratization

Kathleen Knight Abowitz, Miami University

Human Rights and Cosmopolitan Democratic Education

Dale T. Snauwaert, University of Toledo

9:00-10:25 am (Bordeaux)

1B: The Other and Edward Said

Chair: Kaori Takano, University of Dayton

The Mechanism of Othering: Non-Recognition of the Equal and Inalienable Rights

Farhat Shahzad, University of Ottawa

Edward Said's Postcolonial Humanism as Intellectual Public Critique

Alicia D. Brown, University of Pittsburgh

Constructing Transnational Identity in/through Literature: Jhumpa Lahiri and Martin Espada

Natasha Garrett, University of Pittsburgh & LaRoche College

9:00-10:25 am (Barrett)

1C: Philosophical Issues in Teacher Preparation

Chair: Bryan Warnick, Ohio State University

Synthesis as Praxis: Disrupting the Smooth Trajectory of Future Teachers

Scott Ellison, University of Tennessee at Knoxville

Teacher Interiority and Multicultural Encounters

Kevin Gary, Goshen College

The Audacity of Thought: Challenging Student "Thinking" that Actually Is a Refusal to Think and the Role that This Plays in Larger Democratic Life

Bruce Novak, The Foundation for Ethics and Meaning

10:25-10:40 am

Break

10:40 am-12:05 pm (Chaminade)

2A: Pushing Conceptual Boundaries

Chair: Robert Osgood, Muskingum College

Tongues of Napalm: Satire and the Educational Mission

Gregory D. Loving, University of Cincinnati Clermont College

Promoting Human Value and Dignity: Integrating Disability Studies and Educational Philosophy

E. Frank Fitch, University of Cincinnati Clermont College

"Troubling" Knowledges: Stirring the Pot(s) of Conventional Wisdom

Maureen Ford, Ontario Institute for Studies in Education/University of Toronto

James Lang, Ontario Institute for Studies in Education/University of Toronto

10:40am-12:05 pm (Bordeaux)

2B: Poetry in Word, Image and Object

Chair: Lisa Weems, Miami University

A Grounded Theory Analysis of the Urban Performance Poetry Community and the Notion of Identity among Multicultural Youth

Kahaema Byer, University of Wisconsin-Madison

Michael K. Thomas, University of Wisconsin-Madison

Enduring Memorials: One Community's Courage and Capacity for Loss

Stacy Otto, Illinois State University

The Limitations of Interpreting Photographs as "Truth": Re-contextualizing Arendt's Response to the Little Rock Crisis
Adrienne Pickett, University of Illinois, Urbana-Champaign

10:40am-12:05 pm (Barrett)

2C: Expanding the Reach of Ethical Theory

Chair: Richard Quantz, Miami University

Reinterpreting the Neutrality of Care: Body Mass Indexing in Schools

Carolyn Vander Schee, Northern Illinois University

Animal Rights and Moral Progress: Revisiting Moral Philosophy for a New Direction in Moral Education

Bradley D. Rowe, Ohio State University

Democracy, Ecology, and Epistemology: Extending Lorraine Code to Schooling and Education

Deron Boyles, Georgia State University

12:05 – 1:05 pm (Dining Room)

Lunch

1:05-2:30 pm (Bordeaux)

3A: Phil Smith Symposium: Intellectual Courage

Chair: Akil Houston, Ohio University

Paying Aesthetic Attention: The Art of Working Toward Social Justice

Helen Marie Anderson, Ontario Institute for Studies in Education/University of Toronto

Kawaida Philosophy and the Afrocentric Challenge to Educators: Critique and Action as Antecedents to Social Justice

Kalvin DaRonne Harvell, Henry Ford Community College

Respondent

Najee Muhammed, Ohio University

2:30-2:45 pm

Break

2:45-3:45 pm (Chaminade)

4A: Truth Process: The Philosophy of Alain Badiou

Chair: Gregory D. Loving, University of Cincinnati
Clermont College

Marissa Drops Out: A Badiouian Framed Response to an Early Childhood Education Student's Very Public Eschewment of Her Field

Sheri Leafgren, Miami University

Marissa Hirsh, Miami University

Barbara Heuberger-Rose, Miami University

Truth as a Regulative Ideal and the Audacity of Being as Inquiry

Sheron Fraser-Burgess, Ball State University

2:45-3:45 pm (Bordeaux)

4B: Courage in a Capitalist Context

Chair: James Green, College of Mount St. Joseph

Humanity and Intellectual Courage in the Neoliberal Age: An Inquiry into Social Construct of Privatization on Public Education

Peilun L. Lee, Ohio State University

Contextualizations of Courage: The Possibilities for Transformative Intellectual Practice in an Age of Mass Consumption and Popular Distraction

Dan Reyes, Miami University

2:45-3:45 pm (Barrett)

4C: Talk to Strangers: Hip-Hop and Hospitality

Chair: Kip Kline, Lewis University

Yes, Yes, Ya'll!: Hip-Hop, the Coming of the Other, and Elective Education

Kip Kline, Lewis University

Hip-Hop as an Economy of Hospitality: Language, Pedagogy and the Semiotic of Globalization

Awad Ibrahim, University of Ottawa

3:45-4:00 pm

Break

4:00-5:00 pm (Chaminade)

5A: Agency after 'Agency after Foucault': Problematizing the Agentic Subject of Educational Practice

Michael McGarry, Ontario Institute for Studies in Education/University of Toronto

Glenn White, Ontario Institute for Studies in Education/University of Toronto

Maureen Ford, Ontario Institute for Studies in Education/University of Toronto

4:00-5:00 pm (Bordeaux)

5B: Toward a Critical Race Praxis: Using Critical Race Theory to Create a Social Justice Education Project

Katrina Dillon, University of New Mexico
Ginger Looney, Albuquerque Public Schools
Sara Santillanes, University of New Mexico

4:00-5:00 pm (Barrett)

5C: Pushing the Boundaries of Research: Fictional Auto-Ethnography as an Artifact of and for Social Inquiry

Expanding the Range of Social Research: Analyzing Hurston's Their Eyes Were Watching God (1937) as a Portrayal of and Framework for Social Inquiry

Keith Trahan, University of Pittsburgh

Hurston's Their Eyes Were Watching God as Fictional

Autoethnography: Claiming a Place and a Voice

Jeanne Pearlman, University of Pittsburgh

Utilizing Qualitative Research Methods to Interpret Their Eyes Were Watching God

Ellen Motohashi, University of Pittsburgh

5:00-5:15 pm

Break

5:15-6:30 pm (Bordeaux)

6A: Presidential Address

Title TBA

Angela Hurley, Transylvania University

Response to Presidential Address

Chris Higgins, University of Illinois, Urbana-Champaign

6:30-8:30 pm

Break for dinner (on your own)

8:30-10:00 pm (Lounge)

7A: Presidential Invited Session: Looking at the Big Questions of our Discipline

Chair: Angela Hurley, Transylvania University

The Cor of the Matter: Philosophy is More than Critical Thinking

Leslie A. Sassone, Northern Illinois University

Other participants TBA

SATURDAY, SEPTEMBER 27

8:00 – 9:00 am (Cafeteria)
Breakfast

9:00-10:25 am (Chaminade)

8A: Aesthetic Considerations in Current Times

Chair: Greg Veltman, University of Pittsburgh

Encouraging Citizen Activism Via a Critical Aesthetic Pedagogy:

The Problem of War

Eric Sheffield, Missouri State University

Yolanda Medina, Borough of Manhattan Community

College

Towards a Methodology of Postmodern Assemblage: Terminal

Adolescent Selves and the Crisis of Representation

Chad Barnett, University of Pittsburgh

Never Forget? Tracing American Cinematic Identity Since

September 11

Liz Jackson, University of Illinois, Urbana-Champaign

Chuck Koplinski, University of Illinois, Urbana-

Champaign

9:00-10:25 am (Bordeaux)

8B: Courage in Critical Pedagogy and Social Justice

Chair: Kerry Burch, Northern Illinois University

The Borderlands and a Race-Radical Critical Pedagogy: The

Answer to a Changing Racial Landscape in the United States

Katrina Dillon, University of New Mexico

Who Shot Social Justice? Exposing the Myth of NCATE's

Political Neutrality

Jessica Vivirito, Northern Illinois University

Guilty by Association: Imagination, Fear, The Blues, and

Running Away with What You Love

Jaylynn N. Hutchinson, Ohio University

9:00-10:25 am (Barrett)

8C: Cultivating Students through Dialogue and Service-Learning

Chair: Justin York, University of Illinois, Urbana-

Champaign

Nourishing the Spirit, Reflection and Dialogue with our

Students on the Question of Intelligent Design: What Are We

Likely to Encounter?

Ronald Zigler, Penn State Abington

Living the Ethics of Responsibility through Service and Service-Learning: University Faculty and Students Engage in Reflection on "Ideal" Communities

Antonina Lukenchuk, National-Louis University

Humanities as Teacher Professionalism: An Eastern Philosophical Analysis of Multicultural Service Learning

Xiaodan Huang, Shawnee State University

10:25 – 10:50 am

Break and room check-out

10:50am-12:15 pm (Chaminade)

9A: John Dewey and Current Educational Questions

Chair: Andrea Hyde, Western Illinois University

Exploring the Courage It Takes for Teacher Educators and Teachers to Build a "Public"

Elizabeth Meadows, Roosevelt University

Katherine Blatchford, Roosevelt University

John Dewey and a Pedagogy of Place

Stephanie Raill, Miami University

Is Deweyan Progressive Democratic Education Undemocratic?

Aaron Schutz, University of Wisconsin-Milwaukee

10:50am-12:15 pm (Bordeaux)

9B: Mostly Nietzsche: Education and Self-Constitution

Chair: Alicia D. Brown, University of Pittsburgh

Emerson & Nietzsche: Toward a Pedagogy of Self-Reformulation

David J. Roof, University of Illinois, Urbana-Champaign

Educating the Self and Others: Nietzsche's Education for the Common Good

Mark Jonas, Teachers College, Columbia University

Leisure and Liberal Education: A Plea for Uselessness

John E. Jalbert, Sacred Heart University

10:50am-12:15 pm (Barrett)

9C: Intellectual Courage in James, Tagore, Harris & Thorndike

Chair: Timothy Simpson, Morehead State University

Academic Studies, Science, and Human Dignity: William Torrey Harris's and Edward Lee Thorndike's Views of the Curriculum Essential for Human Freedom

Joseph Watras, University of Dayton

William James and the Responsibility of an Educator

Sang Hyun Kim, Ohio State University

Intellectual and Creative Courage: Tagore's Vision of International Education

Francis A. Samuel, Dowling College

12:15 – 1:45 pm

(Bordeaux)

Business Meeting

Chairs: Angela Hurley, Transylvania University

Robert Osgood, Muskingum College

Program Committee

Chair: Michael G. Gunzenhauser, University of Pittsburgh

Greg Loving, University of Cincinnati Clermont College

Kerry Burch, Northern Illinois University

Akil Houston, Ohio University

Jennifer Logue, University of Illinois, Urbana-Champaign

Julie Brooks, University of Pittsburgh

Alicia Brown, University of Pittsburgh

Ellen Motohashi, University of Pittsburgh