

## 2007 OVPEs CONFERENCE SCHEDULE:

### THURSDAY evening:

**7:30 – 10:00 PM**      **Pre-Conference Session**  
Film, "The Boys of Sudan" and discussion  
Facilitator: Awad Ibrahim

**FRIDAY**                      (*registration table until 11:00 am*)

**8:00 – 9:00 AM**      **Breakfast** (on site if pre-paid)

**9:00 – 10:30 AM**      **FIRST CONCURRENT SESSION BLOCK**

A.      Jennifer Logue with Adrienne Pickett & Liz Jackson (panel): *Confronting Racist Discourses in Educational Theory and Practice*

B.      Jay Roberts: *Reconstructing Experience: The Philosophy of Experience in Education*

Francis Samuel: *Dewey and Tagore: Complementary Visions of Education from Two Continents*

Mito Takeuchi with Rosalie Romano: *A View of "The Other" Beyond Ethnic Discourse*

C.      Awad Ibrahim: *Thinking (Through) Metissage: Racial Identity, Exile and Peter*

Kevin Gary: *Despair and Racism*

Ronald Zigler: *Social Prophecy and the Educational Visions of Aldous Huxley*

**10:30 – 10:45 AM**      Break

**10:45 – 12:15 PM**      **SECOND CONCURRENT SESSION BLOCK**

D.      Alicia Brown with Julia Brooks and Michael Gunzenhauser (panel): *Re-envisioning Relationships with the Other: Philosophical Approaches to Educational Reform and Racial Justice*

E.      Ray Wilkie: *Racist/Manichaeian Worldviews? Vs. Non-Racist/Inclusive Worldviews*

Clint Collins: *Communal vs. Political Approaches to Racial Equality in the Classroom*

Adam Lindsay: *Clashing Conceptions of Philosophy: Dewey's and Mutual Learning in China*

- F. Deron Boyles: *Diverse Students as Diverse Knowers: An Argument for Democratic Epistemology*

Traci Davis and Charles Davis, Jr.: *The Renaissance Men: Using a Critical Pedagogy to Build Connections and Effect Change in the Lives of African American Males in One Urban Community*

Glen Faircloth and Shane Floyd: *Young Business Men of Tomorrow: Principals Enlist Critical Theory to Change the Culture of their Schools*

- G. Special Symposium – attendees at this session should plan to participate as an exercise in praxis: *Taking the conversation to the streets: challenging the minds and habits of the next generation* presented by Gwynne Ryan and Melissa Riley, Maine West High School

**12:15 – 1:30 PM**      **Lunch** (on site if pre-paid)

**1:30 – 3:00 PM**      **THE PHIL SMITH LECTURE**

“Black Existentialism and Youth Culture: Examining the Cipher from Doo-Wop to Hip-Hop” by Christopher (Kip) Kline, Ph.D., Lewis University

*Respondent: Richard Quantz, Miami University*

**3:00 – 3:15 PM**      **Break**

**3:15 – 4:45 PM**      **THIRD CONCURRENT SESSION BLOCK**

- H. Panel: Creolizing Philosophy of Education I: Dialoguing through Africana Thought on Disciplines, Pedagogy, and Maturation, Moderator: Lewis Gordon

a. Neil Roberts: *Frederick Douglass and Hannah Arendt on the Meaning of Education in Dark Times*

b. Dwayne Tunstall: *Taking Africana Existential Philosophy of Education Seriously*

c. Jane Anna Gordon: *Politics of Affirmation or Fostering Academic Maturity?: The Pedagogical Challenge of Black Studies*

- I. Calvin Harvell: *Don Imus' Nappy Headed Hoes: White Privilege and its Black Gatekeepers*

Jose Muniz: *I Know Why the Caged Bird Laughs: some thoughts on racist jokes*

Leslie A. Sassone: *Teaching "A Talk to Teachers": pedagogical experiences with James Baldwin*

- J. Theresa Richardson: *Deconstructing Mythopoetic History: Race, Whiteness and the Discourse on American Exceptionalism and its Consequences*

Linda O'Neill: *Dreams and Detours: Revisiting An American Dilemma*

Bryan Warnick: *How to Destroy Human Freedom: Illiberal Education as Described in Frederick Douglass's Slave Narratives*

**4:45 – 5:00 PM** Break

**5:00 – 6:30 PM** **PRESIDENTIAL ADDRESS**

"Race: The Critical Spectrum of Consciousness in Modern Philosophy"  
Najee Muhammad, Associate Professor, Ohio University

**6:30 – 8:00 PM** Dinner (on your own)

**8:00 PM onward** Reception

**8:30 – 10:00 PM** **Topical Panel/Presentation**

"The Myth of Colorblindness in America: An Autoethnographic Response"  
Mary Weems, Ph.D. and facilitated discussion

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## **SATURDAY**

**8:00 – 9:00 PM** Breakfast (on site if pre-paid)

**9:00 – 10:30 AM** **FOURTH CONCURRENT SESSION BLOCK**

- K. Panel: "Creolizing Philosophy of Education II: Africana Critical Race Theory and Pedagogy" Moderator: Lewis R. Gordon

Tommy J. Curry: *Saved by the Bell: Bell's Racial Realism as Pedagogy*

Julie Maybee: *Audience Matters: The Intersection of Existentialism, Critical Race Theory, and Teaching for a Predominantly Minority Student Body*

Claudia Milian Arias: *Mulatinidad and Africana Mixtures*

- L. Cris Mayo: *A Critique of Philosophy's Whiteness*
- Lisa Weems: *Desiring Difference: Racial Performativity and a Queer of Color Aesthetic*
- Akil Houston: *Doing Diversity in the Academy: one size does not fit all*
- M. Jordan DeCoste: *An "Ideal" Home for Care: Nel Noddings, Thomas Hill Green, and an Ontological Support for a Phenomenology of Care*
- Dan Reyes: *Critical Cultural Consciousness: Race, Gender & Class against the Pedagogy of Misrecognition*
- Jose Salinas, Ruben Viramontez Anguiano and Awad Ibrahim: *Migrant Consciousness: Education, Metissage and the Politics of Farmworking in Latino Communities*

**10:30 – 10:45 AM** Break

**10:45 – 12:15 PM** **FIFTH CONCURRENT SESSION BLOCK**

- N. Barbara Stengel: *Facing Fear, Releasing Resistance, Enabling Education*
- Greg Keller and Deborah Biss Keller: *Foucauldian Spirituality and Transformative Practice: Race, Class, and Service Learning*
- Timothy Leonard: *Demythologizing race in a course in philosophy of education*
- O. Gregory Loving: *The Forgotten: Implications of Jean-Francois Lyotard's "Heidegger and 'the jews'" for Issues of Race in Philosophical Discourse*
- Pittaya Paladroi: *The Neglected Part of Politics and Identities in the Dynamics of Resistance in the Three Southern Provinces in Thailand: Malay Muslim Women*
- Scott Ellison: *On Islamo-Facism: Literacy & Method for a "21<sup>st</sup> Century Consumer Society"*
- P. Traci Davis: *Impacts of Extreme Consumerism on the Academic Achievements of African American Students*
- Jennifer Seelig: *How Reagonomics Fragmented Collective Resistance of African Americans to Racial Oppression in the United States*
- Kerry Burch: *"Forty Acres and a Mule" as a Pedagogical Motif*

**12:30 – 2:00 PM** **Business Meeting**