

**OHIO VALLEY PHILOSOPHY OF EDUCATION SOCIETY
2004 ANNUAL MEETING
SEPTEMBER 30 – OCTOBER 2
BERGAMO CONFERENCE CENTER
DAYTON, OHIO**

THURSDAY, SEPTEMBER 30

8:00 – 10:00 PM Informal Reception TBA

FRIDAY, OCTOBER 1

8:00 – 9:00 AM Breakfast (on site if pre-paid)

8:00 – 11:00 AM Registration
Book Display

9:00 – 10:45 First Session Bordeaux Room

New Directions for Agency and Resistance: Rethinking Tolerance, Autonomy, Privilege and Action

“Re-thinking Autonomy as Resistance”
Graham McDonough, OISE, University of Toronto

“Re-thinking the Liberal Theory of Tolerance: Suggestions from the Thought of Jean Bodin, (1530-1596)
Peter Killam, McMaster University

“Agentic Ambiguity and the Politics of Privilege: Revaluing Privilege and its Implications for Education”
Jennifer Logue, University of IL – Urbana-Champaign

“(Re)Thinking (Re)Producing Consumption: The Consumer Society of Hannah Arendt and Paulo Freire”
Trevor Norris, OISE, University of Toronto

10:45 – 11:00 BREAK

11:00 – 12:30 Second Session Bordeaux Room

Privatization, Economy and Marxist Theory

“Privatization and the Future of Public Schools: Re-thinking the Public/Private Distinction”
Deron Boyles, Georgia State University

School reform and the problem of student underperformance
Alexander (Sasha) Sidorkin, Bowling Green State University

“Historical Consciousness and Freedom: Pedagogical Problems and Potentials”
Andrew McKnight, University of Alabama at Birmingham

12:45 - 1:45 PM Lunch (on site if pre-paid)

1:45 – 3:15 THE PHIL SMITH LECTURE *Bordeaux Room*

**Bound by Law? Alien Rights, Administrative Discretion and the Politics of
Technicality: Lessons from Louis Post and the First Red Scare**

Bonnie Honig, American Bar Foundation and Northwestern University
Cris Mayo, Respondent, University of Illinois, Urbana-Champaign

3:15 – 3:30 Meet and Greet with Bonnie Honig Lounge

3:30– 4:45 Third Session (Concurrent Session)

**A. Performing Education: Ethnoepistemology, Existentialism and Cultural
Translation *Bordeaux Room***

Ethnoepistemology: Demarcated forms of knowledge in educational performance in a
race- plural society
Ashimuneze Henacho, Central Michigan University

Truth, method, and Writing: Towards an existential pedagogy
Mustafa Yunus Eryaman, University of Illinois at Urbana-Champaign

Rethinking Displacement, Language and Culture Shock: Towards a pedagogy of cultural
translation and negotiation
Awad Ibrahim, Bowling Green State University

B. Rethinking (the Uses of) Philosophy of Education *Barrett Room*

Rethinking Philosophy of Education: A meditation on iteration
Eugenie Potter, University of Michigan

Rethinking Liberal Education: Martha Nussbaum’s use of liberal education
Timothy Simpson, Morehead State University

Rethinking the Use of Hiroshima in Peace Education
Kanao Ide, University of Illinois at Urbana-Champaign

5:00 – 6:30 PRESIDENTIAL ADDRESS **Bordeaux Room**
The Liberal Turn in Educational Philosophy
Natasha Levinson, Kent State University

Huey-li Li, Respondent, University of Akron

6:30 – 8:00 PM DINNER (on your own)

8:00 – 10:00 Reception followed by Informal Discussion Lounge
“Rethinking Citizenship in Times of Anti-Intellectualism”

SATURDAY, OCTOBER 2

8:00 – 9:00 AM Breakfast (on site if pre-registered)

9:00 – 10:30 First Concurrent Session

A. Teacher Professionalism and Adult Education **Bordeaux Room**

Re-thinking Teacher Professionalism: It comes down to a “teaching ethic”
Steve Broidy, Wittenberg University

Educating the Judge Within: Some uses of transactional analysis and *The Four Agreements* for Educators
Bill Fridley, Southeastern Oklahoma State University

Rawls on Adult Education
Brian Burt, University of Pittsburgh

B. Progressivism, Democratic Learning and Social Justice **Barrett Room**

Rethinking Progressivism as Democratic Learning and Citizenship Education
Emery J. Hyslop-Margison, Ball State University

Does Education for Democracy Lead to Globalization? A comparison of the views of
John Dewey and Gregory Bateson
Joseph Watras, University of Dayton

In Pursuit of Social Justice: Some notes on rhetoric and educational leadership
Haithe Anderson, Bowling Green State University

10:30 – 10:45 **Break**

10:45 – 12:15 **Second Concurrent Session**

A. Philosophical Thinking, Organic Intellectualism

Bordeaux Room

Philosophical Rethinking Described and Applied

Eric Sheffield,

Rethinking Organic Intellectualism: From Antonio Gramsci to Cornel West to Hip Hop Culture

Kip Kline, Indiana University

B. Scientific Reasoning and Research in Educational Theory

Barrett Room

Two Types of Educational Theory

Greg Seals, College of Staten Island/CUNY

The Juggernaut of Tradition: Gadamer, Feminism and Philosophy of Education

Linda O’Neill, Northern Illinois University

Scientific Research in Education: Narrowing science, narrowing education

Sarah McGough, University of Illinois at Urbana-Champaign

12:15 – 1:30

BUSINESS MEETING

Bordeaux Room