

OHIO VALLEY PHILOSOPHY OF EDUCATION SOCIETY
2003 ANNUAL MEETING
SEPTEMBER 18-20
BERGAMO CONFERENCE CENTER
DAYTON, OHIO

THURSDAY, SEPTEMBER 18

8:00 – 10:00 pm Informal Reception TBA

FRIDAY, SEPTEMBER 19

8:00-9:00 Breakfast
8:00-11:00 Registration

9:00-10:15 First Concurrent Session

A. Mutuality's Vicissitudes and Autonomy's Role *Bordeaux Room*

Haithe Anderson, Bowling Green State University, Chair

Mixed Emotions: The Problems of Mutuality and the Formation of Ethical Consciousness within Institutional Boundaries

Andrew McKnight, University of Alabama at Birmingham

Salvaging the Self: The Role of Autonomy as Rational Subject Formation in Democratic Learning

Emery Hyslop-Margison, Ball State University

Flexible Habits, Explosive Transactions Across Raced and Gendered Selves

Sarah McGough, University of Illinois, Urbana-Champaign

B. Rethinking Care *Barrett Room*

Justen Infinito, Ball State University, Chair

A Critical Examination of Noddings's Relational Ethic

Kathleen Knight Abowitz, Miami University

Amanda Luke, Miami University

Michelle Wagner, Miami University

What Is New About Caring?

Joseph Watras, University of Dayton

10:30-11:45 Second Concurrent Session

A. Identity and Identification *Bordeaux Room*

Lisa Weems, Miami University, Chair

On Becoming: Displacement, Marketing and the Politics of Identification

Awad Ibrahim, Bowling Green State University

Missing Relations: Multiculturalism and the Problem of Identity

Cris Mayo, University of Illinois, Urbana-Champaign

B. Deception, Formation, and Transcendence of Self in Education *Barrett Room*
Richard Quantz, Miami University, Chair

Playing with the Self: Self-Deception and Education
William Fridley, Southeastern Oklahoma State University

Courage: A Necessary Pedagogy for Self-Formation
Justen Infinito, Ball State University

Educating For Self-Transcendence and the Pluralistic Identity
Ronald Zigler, Penn State Abington

C. Spirit and Neo-orthodoxy in Education *Lower Board Room*
Najee Muhammad, Ohio University, Chair

Re-Asserting Epistemology
Deron Boyles, Georgia State University

Nurturing the Spirit in Education
Shirley McLoughlin, Miami University

12:00-1:00 LUNCH

1:15-2:30 THE PHIL SMITH LECTURE *Bordeaux Room*

"Mind and the Sandbox Order -- reflections from Rocquebrune sur
Argens" *Professor Donna H. Kerr, University of Washington*

Respondent: *Jaylynn Hutchinson, Ohio University*

2:45-4:00 Third Concurrent Session

**A. Anti-Professionalism, Modernism, and Critical Constructivism
in Educational Discourse** *Bordeaux Room*

Jaylynn Hutchinson, Ohio University, Chair

Freire and Kincheloe: From Modernism to Critical Constructivism
Ben Welsh, Ball State University
John Dale, Ball State University

On Anti-Professionalism and the Philosophical Self
Haihe Anderson, Bowling Green State University

B. Addressing Liberalism in Education

Lower Board Room

William Fridley, Southeastern Oklahoma State University, Chair

Through the Liberal-Multicultural Impasse: Educating for Radical Pluralism

Timothy McDonough, University of Illinois, Urbana-Champaign

Liberalism's Virtues: Preparing Teachers for Participation in Political Life

Natasha Levinson, Kent State University

C. Democracy and Relation (Session 1)

Barrett Room

Rosalie Romano, Ohio University, Chair

The Hegemony of the 'Private': Philosophizing Education in the Restoration of the Modern Democratic Project

Jewel Smith, Michigan State University

Developing the Relational Self: Caring and Democratic Learning Communities

Patricia Young, Simpson College

4:30-5:45 THE PRESIDENTIAL ADDRESS

Bordeaux Room

“Relational Economies of Schooling”

Alexander Sidorkin, Bowling Green State University

Respondent: *Richard Quantz, Miami University*

6:00-8:00 Dinner on your own

8:00-10:00 Reception Followed by Informal Discussion

Topic: “Alternatives to Accountability”

Lounge

SATURDAY, SEPTEMBER 20

8:00-9:00 BREAKFAST

9:15-10:30 First Concurrent Session

A. Double Consciousness and Prophetic Pragmatism

Bordeaux Room

Chris Mayo, University of Illinois Urbana-Champaign, Chair

Double Consciousness and Eighteenth Century Africana Thought

Stephen Haymes, DePaul University

Prophetic Pragmatism and Education

Kip Kline, Indiana University

B. Relation, Community, and Scientifism in Education *Barrett Room*

Alexander Sidorkin, Bowling Green State University, Chair

Ethical and Relational Dimensions of the Inclusion Debate in
Special Education: Past and Present

Robert Osgood, Indiana University

Accountability and Community

Angela Hurley, Transylvania University

Scientific to the Point of Superstition: Too Late for Hermeneutics?

Linda O'Neill, Northern Illinois University

C. Democracy and Relation (Session 2)

Lower Board Room

Awad Ibrahim, Bowling Green State University, Chair

Grassroots Education and the Necessity of Relation

Jaylynne Hutchinson, Ohio University

Relationality in the Classroom: The Democratic Potential

Philip Kovacs, Georgia State University

Carolyn Vander Schee, Georgia State University

10:45-12:00 Second Concurrent Session

A. Symposium: Practical Reasoning and Argument *Bordeaux Room*

"Let us reason together": Further Explorations of Practical Reasoning and Argument from Gary Fenstermacher's
Graduate Seminar

Eugenie Potter, Commentator and Chair, University of Michigan

Jay Fogleman, University of Michigan

Charles Lord, University of Michigan

Clare Penlington, University of Michigan

Crystal Summers, University of Michigan

Ed Wall, University of Michigan

B. Epistemology and Philosophical Habits of Mind in Education *Barrett Room*

Natasha Levinson, Kent State University, Chair

Protestant Neo-orthodoxy

David Mackey, Miami University

Najee Muhammed, Ohio University, Respondent

Exploring the Habits of Mind of Philosophers of Education

Randall Lennox, Kent State University

Charles Bingham, Respondent

12:15-1:30 BUSINESS MEETING

Barrett Room